

Criteria - 1

Criteria - 1

**Mode of teaching (2024-25)**

| Name of the official   | Do you use lecture Method? | Technology-Aided Teaching (Teaching imparted through technology (ICT)) | Flipped Classroom (Teaching using the flipped classroom method) | As per the Needs of Groups (Teaching adapted based on the needs of different student groups) | Department            | Remarks (if any)                                                                                                                                                                     |
|------------------------|----------------------------|------------------------------------------------------------------------|-----------------------------------------------------------------|----------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Asha sharma            | Yes                        | Sometimes                                                              | Sometimes                                                       | Sometimes                                                                                    | Hindi                 | NA                                                                                                                                                                                   |
| Dr Keshav koushal      | Yes                        | Always                                                                 | Always                                                          | Always                                                                                       | Sanskrit              |                                                                                                                                                                                      |
| Surinder Kumar         | Yes                        | Often                                                                  | Sometimes                                                       | Occasionally                                                                                 | Commerce              | All methods of Teaching Mode used as per students requirement                                                                                                                        |
| Sushila Sharma         | Yes                        | Often                                                                  | Sometimes                                                       | Sometimes                                                                                    | Chemistry             |                                                                                                                                                                                      |
| Sarita                 | Yes                        | Sometimes                                                              | Sometimes                                                       | Sometimes                                                                                    | Mathematics           | Student centered teaching should be done.                                                                                                                                            |
| Shilpa                 | Yes                        | Often                                                                  | Often                                                           | Often                                                                                        | Botany                |                                                                                                                                                                                      |
| Anjali Kumari          | Yes                        | Sometimes                                                              | Sometimes                                                       | Often                                                                                        | English               | NA                                                                                                                                                                                   |
| Dr.Seema Bala          | Yes                        | Often                                                                  | Sometimes                                                       | Sometimes                                                                                    | Music-I               |                                                                                                                                                                                      |
| Dr satish Kumar thakur | Yes                        | Often                                                                  | Always                                                          | Occasionally                                                                                 | Music vocal           | N A                                                                                                                                                                                  |
| Sakshi Kumari          | Yes                        | Sometimes                                                              | Always                                                          | Occasionally                                                                                 | Mathematics           | No                                                                                                                                                                                   |
| Dr. SHIVANI SABHARWAL  | Yes                        | Often                                                                  | Often                                                           | Sometimes                                                                                    | Commerce              |                                                                                                                                                                                      |
| Sangiv Pari            | Yes                        | Often                                                                  | Often                                                           | Often                                                                                        | Physics               | Science Library be equipped with ICT tools                                                                                                                                           |
| Beby Kumari            | Yes                        | Often                                                                  | Often                                                           | Always                                                                                       | Economics             | Lack of infrastructure facilities, no. Of interactive panels should be increased.                                                                                                    |
| Dr. Shreuti Sharma     | Yes                        | Occasionally                                                           | Occasionally                                                    | Often                                                                                        | English               |                                                                                                                                                                                      |
| Harish Kumar           | Yes                        | Sometimes                                                              | Occasionally                                                    | Sometimes                                                                                    | History               | No                                                                                                                                                                                   |
| SANJIV KUMAR           | Yes                        | Always                                                                 | Often                                                           | Always                                                                                       | COMPUTER APPLICATIONS | PROPER USE OF ICT MAKES TEACHING AND LEARNING MORE INTERACTIVE AND EFFECTIVE.                                                                                                        |
| Manjinder Kaur         | Yes                        | Sometimes                                                              | Never                                                           | Always                                                                                       | English               | For effective teaching lectures, tutorials, presentations, and discussions etc are combined to enhance understanding, participation, clarity, and overall student learning outcomes. |

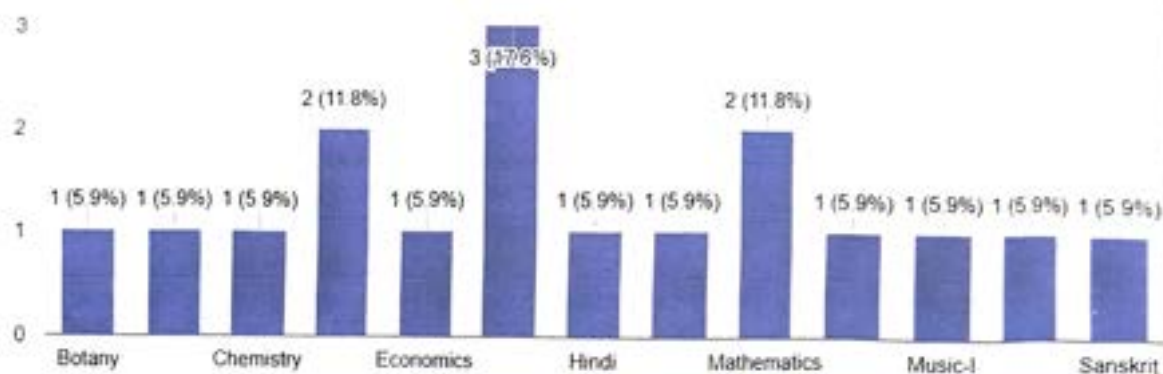
Principal  
Govt. Degree College  
Shahpur  
DDO Code - 220

## Mode of teaching (Session 2024-25)

### Department

17 responses

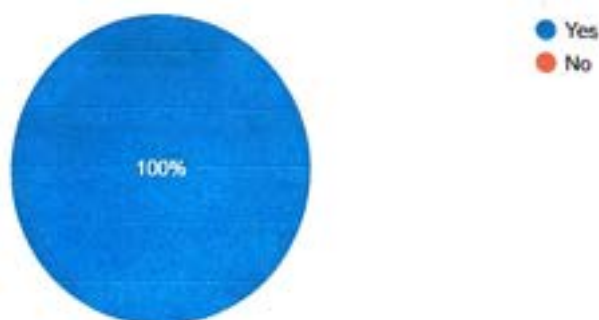
 Copy chart



### Do you use lecture Method?

17 responses

 Copy chart



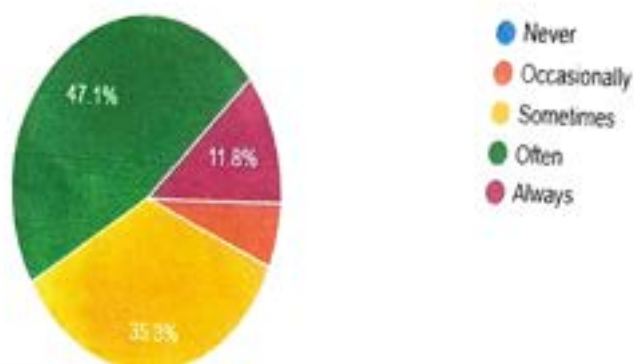
*Amal*  


Principal  
Govt. Degree College  
Shahpur  
DDO Code - 220

### Technology-Aided Teaching

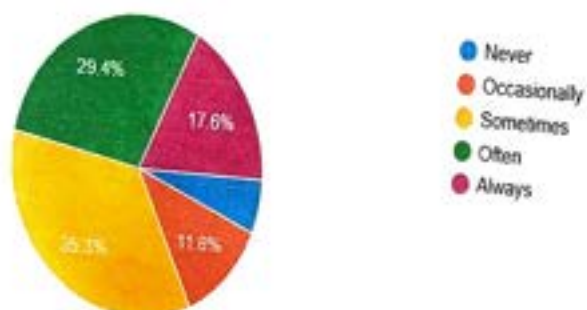
(Teaching imparted through technology (ICT))

17 responses



### Flipped Classroom (Teaching using the flipped classroom method)

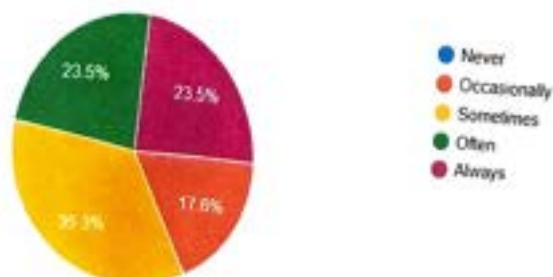
17 responses



### As per the Needs of Groups

(Teaching adapted based on the needs of different student groups)

17 responses

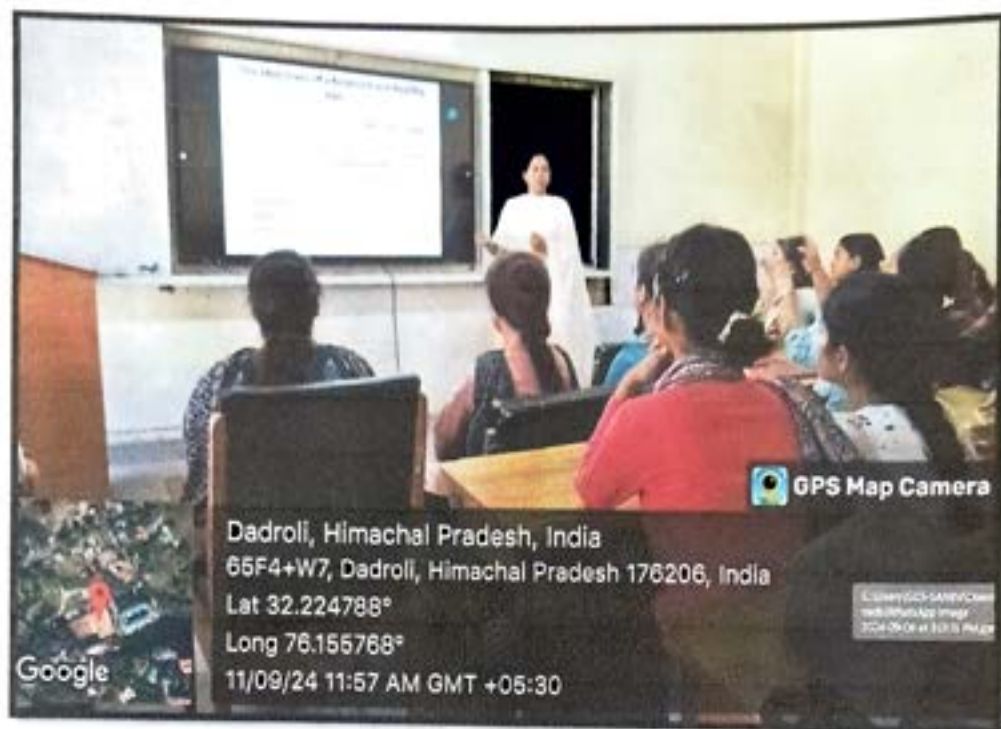




## Use of ICT Tools in Teaching-Learning Process

Mrs. Bhavna, Assistant Professor, Zoology, effectively utilized ICT tools in the teaching-learning process. The lectures were delivered using digital and ICT-enabled tools along with traditional teaching methods.

The lectures were delivered using ICT tools supported visual learning, clarity of concepts, and encouraged active student participation, thereby strengthening the overall quality of teaching and learning.



*Signature*

*Signature*

ST. JOHN'S COLLEGE SHANPURU

Course Code: DSE-24-II

$$\text{Case 1: } C_{\text{in}} \neq 0 \text{ and } C_{\text{out}} = 0$$
[illegible]

7

Sh. S.  
teach  
me  
an

Sh. Sanjiv Kumar, Assistant Professor, Computer Applications, effectively integrated ICT tools in classroom teaching. The lectures were delivered using digital and ICT-enabled tools along with traditional teaching methods. This blended approach helped in improving student engagement, better conceptual understanding, and enhanced learning outcomes by combining the strengths of modern technology with conventional pedagogy.



Anjali



ATTENDANCE REGISTER OF GOVT.

**ATTENDING:** Dr. J. H. North

Case No. 1212

(11)

| DATE       | TIME  | LOCATION | WIND | TEMP | REL. HUM. | SEA | REMARKS |
|------------|-------|----------|------|------|-----------|-----|---------|
| 10/10/2018 | 08:00 | 1000     | 10   | 28   | 85        | 1   | 1000    |
|            | 09:00 | 1000     | 10   | 28   | 85        | 1   | 1000    |
|            | 10:00 | 1000     | 10   | 28   | 85        | 1   | 1000    |
|            | 11:00 | 1000     | 10   | 28   | 85        | 1   | 1000    |
|            | 12:00 | 1000     | 10   | 28   | 85        | 1   | 1000    |
|            | 13:00 | 1000     | 10   | 28   | 85        | 1   | 1000    |
|            | 14:00 | 1000     | 10   | 28   | 85        | 1   | 1000    |
|            | 15:00 | 1000     | 10   | 28   | 85        | 1   | 1000    |
|            | 16:00 | 1000     | 10   | 28   | 85        | 1   | 1000    |
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|            | 18:00 | 1000     | 10   | 28   | 85        | 1   | 1000    |
|            | 19:00 | 1000     | 10   | 28   | 85        | 1   | 1000    |
|            | 20:00 | 1000     | 10   | 28   | 85        | 1   | 1000    |
|            | 21:00 | 1000     | 10   | 28   | 85        | 1   | 1000    |
|            | 22:00 | 1000     | 10   | 28   | 85        | 1   | 1000    |
|            | 23:00 | 1000     | 10   | 28   | 85        | 1   | 1000    |
|            | 00:00 | 1000     | 10   | 28   | 85        | 1   | 1000    |
|            | 01:00 | 1000     | 10   | 28   | 85        | 1   | 1000    |
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|            | 03:00 | 1000     | 10   | 28   | 85        | 1   | 1000    |
|            | 04:00 | 1000     | 10   | 28   | 85        | 1   | 1000    |
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|            | 07:00 | 1000     | 10   | 28   | 85        | 1   | 1000    |
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|            | 12:00 | 1000     | 10   | 28   | 85        | 1   | 1000    |
|            | 13:00 | 1000     | 10   | 28   | 85        | 1   | 1000    |
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INDIGREE COLLEGE SHAMPOUR (M.F.)

1

So - I think of

July 24. 1891. Ref. 101

This image shows a large, complex grid of handwritten numbers, likely a ledger or account book. The grid is organized into multiple columns and rows, with numbers written in a cursive script. The numbers are arranged in a way that suggests a systematic recording of data, possibly financial or administrative. The grid is filled with numbers, and the handwriting is consistent throughout, indicating a single scribe or a well-trained clerk. The overall appearance is that of a historical document, possibly from the 18th or 19th century, given the style of the handwriting and the layout of the grid.

19:40 1 device Ba 3rd 2024  
Abneet SK, Diksha, Luck...

11:27 AM

October 22, 2024

amukb1200 4:17 PM 10/21/24  
Hello good morning sir aaj class  
hoga 10:17  
Kya 10:17

November 5, 2024

सी-ए-सुदीप एन  
DSE-18  
SKT-DSE-302  
अतिथितः अनामिका

16 pages (kavya  
prayan) pptx  
17 pages - 81 KB - PDF

12:00 AM

भारतीय-अनामिका-सुदीप  
अनामिका\_compressed (2).pdf  
16 pages - 837 KB - PDF

Message

19:40 1 device Ba 3rd 2024  
Abneet SK, Diksha, Luck...

11:27 AM

November 28, 2024

manuchouhan 1:11 PM 11/28/24  
Forwarded



Forwarded

All students are hereby informed  
that they have to bring their  
Aadhar card tomorrow so that their  
Apsar(Automated Permanent Account  
Registry) id can be generated (One  
Nation - One Student ID) 19:45 AM

December 7, 2024



vastu 3.pdf  
71 pages - 721 KB - PDF

Message

Dr. /Reshar Koushal  
Asst Prg Sanskrit

● 2010.10.10

[illegible]

March 18, 2025

### विभिन्न आयुषी के कार्य-लक्षण

1992年12月12日

“आजकाल के युवाओं को सचमुचे सचारीकें नहीं”  
 (आज के दिनों में सच, सही, गुण, अर्थ और सफलता  
 ही है)

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

\* अन्धारी जगुनी बालबाली व अन्धारी-अन्धाम (टीक रजि. १९९७) तथा अन्धारी-अन्धाम (टीक रजि. १९९७) ।

अध्यायी विदेशी मनुष्यां द्वारा आक्रमण, १० अथवा १०  
लड़क, पुत्र पुत्र और प्रायः अनेकतर पुत्र आचार्य ही ब्राह्मण  
हैं. १

‘‘સદોતેથી કશાથી સમુપાસનુંકાલી પુનઃ અભિનિ (પીઠ) મિત્ર, પુનઃ પુનઃ એવે અનંતકાલ પુનઃ કશાથી હી કાલ્ય હી. ૧

संयोजकता को बताने का हीरोन का सूत्र है।

“ਅੰਗਰੇਜ਼ ਸਾਹਿਤਕਾਰਾਂ ਨੇ ਇਹ ਪਾਠ ਲਿਖਿਆ ਕਿ ਇਹ ਅੰਗਰੇਜ਼ੀ ਦੇ ਸਭ ਤੋਂ ਵੱਡੇ ਪਾਠਕਾਰਾਂ ਵਿੱਚੋਂ ਇੱਕ ਸਨ।”

संस्कृत काव्यशास्त्र में काव्य-लक्षण का अध्याय काव्य की प्रकृति, विशेषताओं और वर्गीकरण को समझने में मदद करता है।



Dr. Reshwanlal  
Asst Prof Sankar

## Teaching learning method

### Department of Chemistry

**1. Lecture and ICT method :** Lecture method using power point presentations for structured explanation of topics along with simultaneous use whiteboard for explanations of mechanisms, derivations etc. is generally used for covering syllabus.

**2. Blended and Flipped learning approach:** Some elements of flipped and blended approach have been included into regular teaching practice

- i. Sharing of selected video resources for students in whatsapp group for understanding of basic concepts.
- ii. Distribution of MCQ practice pdf through whatsapp for self-assessment and revision
- iii. Classroom time utilized for discussion of mcqs and doubt clearing
- iv) Students were encouraged to study allotted topics using text books and online resources before presenting them in class. Classroom time was used for discussion and peer interaction

### **3. As per need of students:**

- i) Sharing additional study materials and test papers for revision and practice
- ii) Peer learning through discussions
- iii). Peer seminar and student presentations were organised on syllabus related topics for third year students to address diverse learning needs. This activity helped students improved subject understanding, presentation skills and confidence for **advanced learners** while reinforcing concepts for slow learners through peer learning.
- iv) An oral presentation competition on Nobel Prize in chemistry was organised as need based student centric activity. Students were encouraged to explore Nobel prize winning research, understand its scientific significance and relate it to their syllabus and real world application. It promoted self-learning, research awareness and communication skills.

*Xushib*



[illegible]

Sushil



## Screenshot of pdf of mcq/test papers shared in groups for revision at home and discussion in classrooms



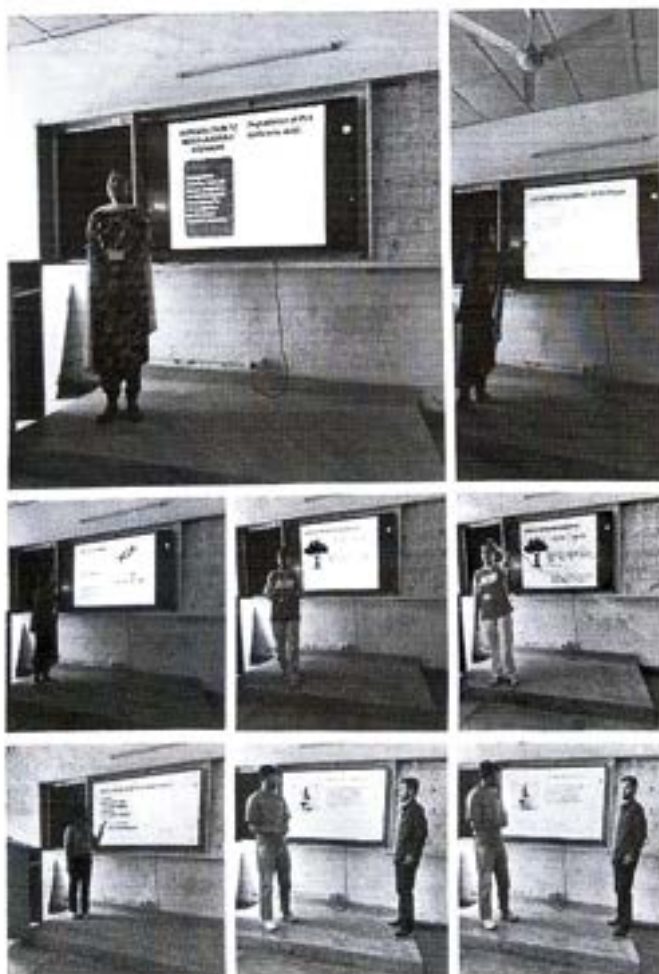
## Study material shared in student groups for slow learners



*Sushil*

**Peer seminar with students and their topics of discussion (B.Sc III)**

| <b>Title of topic</b>                                  | <b>Name</b>                                                               |
|--------------------------------------------------------|---------------------------------------------------------------------------|
| Polymers used in electronics and electrical appliances | Disha (2221102), Nancy (2219002)<br>Anshul (2219009)                      |
| Polymers in medical and healthcare                     | Ritika (2221010), Aruna (2221008)<br>Ankita (2223004)                     |
| Polymers used in kitchenwares                          | Deepali (2219003), Nikita (2219012)<br>Navita (2220002)                   |
| Biodegradable Polymers                                 | Deepali (2220004), Simran (2220009)                                       |
| Polymers used in aerospace industry                    | Ashima (2220014), Shibbu (2220007)<br>Shailender (2221105)                |
| Polymers in agriculture                                | Karan (2220018)                                                           |
| Everyday polymers                                      | Rishav (2221013), Ekta (2223005)<br>Neha (2221012)                        |
| Biodegradable polymers                                 | Shreya (2221001), Asha (2218028)<br>Tarupriya (2218033), Kartik (2218042) |
| Polymers in cosmetics                                  | Kritika (2223006), Nitika (2221004)                                       |
|                                                        | Abhay (2218008), Mohan (2218009)<br>Udyan (2218015)                       |



*Aushil*

**List of participants for oral presentations on Nobel Prize in Chemistry with topics**

|                                                              |                                            |                                                                   |
|--------------------------------------------------------------|--------------------------------------------|-------------------------------------------------------------------|
| Rishab (2221013), Ritika (2221010) & Aruna (2221008)         | <b>Noble Prize and its significance</b>    |                                                                   |
| Shreya Nag (2221001), Asha (2218028) and Tarupriya (2218033) | <b>Nobel prize in chemistry 2024</b>       | Computational protein design and its protein structure prediction |
| Ankita (2223004), Nikita (2221004) and Ekta (2223005)        | <b>Nobel prize in chemistry 2024</b>       | Application of protein research                                   |
| Shubhangi (2220022) & Abhishek(2419013)                      | <b>Noble prize in chemistry 2023</b>       | Discovery and synthesis of quantum dots                           |
| Deepali (2219003), Navita (2220002) and Deepali (2220004)    | <b>Noble prize in chemistry 2022</b>       | Click chemistry                                                   |
| Dipanksha (2320009) and group                                | <b>Nobel prize in chemistry 2021</b>       | Asymmetric organocatalysis                                        |
| Disha (2221102), Nancy (2219002) and Anshul (2219009)        | <b>Nobel prize in chemistry Prize 2019</b> | Lithium ion batteries                                             |
| Ashima (2220014), Shibbu (2220007) and Shailender (2221105)  | <b>Nobel prize in chemistry Prize 1996</b> | Fullerenes                                                        |
| Jhanvi (2420001), Sameer (2420015) and Chandan (2420009)     | <b>Nobel prize in chemistry Prize 1918</b> | Ammonia synthesis                                                 |
| Taniya (2419008) and Hitesh (2419006)                        | <b>Nobel prize in chemistry Prize 1911</b> | Discovery of elements radium and polonium                         |

*Hitesh*



*Sheshta*



S.No.

1. Mode of Teaching

(i) Blended Teaching

(Lecture + Technology based)

Principal  
Govt. Degree College  
Shahpur  
DDO Code - 220

2. Flipped Classroom

= 08

3. As per the needs of Different Groups

= 05

Total

$\frac{25}{25}$

Amala (Assistant Prof. Deptt. of Eng.)

(Signature)  
AP (Examination)

## Government Degree college Shahpur

Date: 27-12-2024

### Notice

It is hereby informed to all the students that answer sheets of the house exams conducted in the month of December 2024, will be shown to students in their respective classes by the teachers on 30-12-2024. If any student having any kind of objection, he/she can ask the concerned teacher in the class itself. If any student is absent in the class due to any reason, then he/she can contact the teacher in staff room or in the respective department till 31-12-2024. After that no objection will be entertained.

Principal

Principal  
Govt. Degree College  
Shahpur  
Govt. Degree College Shahpur

1.2 (i)

**GOVT. DEGREE COLLEGE SHAHPUR**  
**TIME TABLE (SCIENCE) SESSION : 2024-25**

| CLASS    | 10:00-10:50                                                                                                                                   | 10:50-11:40                                                         | 11:40-12:30                                                                                       | 12:30-1:20                                                     | 01:20-02:10                                                                              | 02:10-3:00                                                                                                                              | 3:00-3:50                                                                                                                    |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| B.Sc-I   | Maths (4-6) Room S-2<br>(Ms. Sakshi)<br>English AECC (ASO)<br>(1-3) Room-1                                                                    | Physics DSC (1-6) S-4<br>Botany DSC<br>(1-6) Lab                    | Physics Practical<br>(4-6)<br>Zoology Practical<br>(1-3) Lab<br>Maths (1-3) S3<br>(Ms. Sakshi)    | Botany Practical<br>(4-6) Lab<br>Environment Study<br>(1-3)    | Chemistry (1-6)<br>S1<br>English<br>(1-3) (S2)<br>Comp. Application<br>(1-6) Lab         | Zoology DSC<br>(1-6) Lab<br>Maths (1-6)<br>S-2 (Ms. Saria)                                                                              | Chemistry DSC &<br>Practical<br>(1-3) (S1 & Lab)<br>Maths Tutorial<br>(Ms. Saria) S1<br>Computer App.<br>Practical (5-6) Lab |
| B.Sc-II  | Chemistry SEC (1-3) S-1<br>Physics SEC (3-4) S3<br>Physics Practical (5-6)<br>Zoology SEC (3-4) Lab<br>Maths SEC (1-3) Room-S-2<br>Ms. Sakshi | Chemistry DSE<br>(1-6) S-1<br>Comp. Application<br>DSC (1-6) IT Lab | Maths DSC<br>(1-6) S-2<br>(Ms. Saria)<br>Zoo Practical (4-5) Lab<br>Botany Practical<br>(1-2) Lab | Physics DSC (1-6)<br>S-4<br>Zoology DSC<br>(1-6) Lab           | Maths DSC (1-6) S-4<br>Ms. Sakshi<br>Botany DSC<br>(1-6) Lab                             | Maths SEC (3-6)<br>S-1 (Ms. Sakshi)<br>Comp. Application SEC (1-3)<br>Lab                                                               | Chemistry<br>DSC (4-6) Lab<br>Computer<br>Application<br>Practical (1-3)                                                     |
| B.Sc-III | Botany DSE (1-4) Lab<br>Botany SEC (5-6)<br>Chemistry SEC<br>(5-6) (S1)<br>Physics SEC (1-2) S3<br>Zoo SEC (5-6) Lab                          | Zoology<br>DSE (1-6) Lab<br>Maths DSE<br>(1-6) S-2<br>(Ms. Saria)   | Chemistry<br>DSE (1-6)<br>S-1<br>Computer<br>Application<br>DSE (1-6) Lab                         | Maths DSE (1-6)<br>S-2 (Ms. Sakshi)<br>Botany DSE<br>(1-2) Lab | Maths (1-6)<br>SEC (Ms. Saria) S2<br>Zoo Practical<br>(4-5) Lab<br>Physics DSE (5-6) Lab | Physics S4<br>DSE (1-4)<br>Chemistry Practical (5-6)<br>Computer Application<br>Practical (5-6) IT Lab<br>Botany Practical<br>(1-3) Lab | Maths Tutorial (1-3)<br>S-1 (Ms. Saria)<br>Physics Practical<br>(5-6) Lab                                                    |

Time Table Incharge

Convenor

Principal

Principal  
Govt. Degree College  
Shahpur  
DDO Code - 220

# GOVERNMENT DEGREE COLLEGE SHAHPUR

Department of COMMERCE  
TIME TABLE(2024-2025)

|           |                                               |                                               |                                                      |                                               |                                                         |                                     |                                 |
|-----------|-----------------------------------------------|-----------------------------------------------|------------------------------------------------------|-----------------------------------------------|---------------------------------------------------------|-------------------------------------|---------------------------------|
|           | 10:00-10:50                                   | 10:50-11:40                                   | 11:40-12:30                                          | 12:30-1:20                                    | 1:20-2:10                                               | 2:10-3:00                           | 3:00-3:50                       |
| B.COM-I   | Financial Accounting (1-3) (S.A.)<br>R.No. 2  | Bus. Stat (4-6) (S.S.)<br>R.No. 2             | Eng.-AECC(4-6)<br>Ms. Anjali<br>R.No. 3              | Business Law (1-3) (S.S.)<br>R.No. 2          | Eng.-Comp. (1-3) Dr. shruti<br>R.No. Science Hall       | Bus. Math(1-2)Ms. Sakshi<br>R.No.S3 |                                 |
|           |                                               |                                               |                                                      | Bus Org. & Management (4-6) (S.A.)<br>R.No. 2 | Hindi(5-6) Ms. Asha<br>R.No.1                           | PRACTICAL (Financial Accounting)    |                                 |
| B.COM-II  | Corporate Accounting (4-6) (S.A.)<br>(R.No.3) | Income Tax (1-3 (S.A.)<br>R.No. 2             | Eng.-Comp. (1-3)Ms. Anjali<br>R.No. 3                | PRACTICAL (E-commerce)                        | E-Commerce (1-3) R.No. 3 (S.S.)                         | PRACTICAL                           | PRACTICAL (Income Tax)          |
|           | Cost Accounting (1-3) (S.S.)<br>R.No. 3       | Company Law (4-6) (S.A.)<br>R.No.3            | Hindi(5-6) Ms. Asha<br>R.No.5                        |                                               | Computer Applications in Business(S.S.)<br>(4-6) R.No.3 | (Computer Applications in Business) |                                 |
| B.COM-III | International business (4-6) (S.S.) R.No.2    | Management Accounting (1-3) (S.S.)<br>R.No. 3 | Personal Selling and salesmanship (4-6) R.N.2 (S.S.) | GST (1-3) (S.A.)<br>R.No. 3                   | Entrepreneurship (1-3) (S.A.)<br>R.No. 2                | Economy of H.P. (4-6)<br>R.No. 3    | Indian Economy (1-3)<br>R.No. 3 |

H.O.D. Commerce

PRINCIPAL

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Shahpur  
DDO Code - 220



# GOVT DEGREE COLLEGE SHAHPUR

TIME TABLE (ARTS) SESSION: 2024-25 w.e.f. 23<sup>rd</sup> July 2024

| Class   | I                                                                                                                                                                        | II                                                                                                                                                           | III                                                                                                                                                            | IV                                                                                                                                                                            | 4V                                                                                                                                                                                | VI                                                                                                                                                                               | VII                                                                                                                                                            |
|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| B.A.1   | 10:00 to 10:45<br>Political Science<br>DSC-I (1-3)<br>DSC-II (4-6)<br>S-4                                                                                                | 10:45-11:30<br>Geography<br>DSC-I (1-3)<br>DSC-II (4-6) Geo Lab                                                                                              | 11:30-12:15<br>Economics<br>DSC-I (1-3)<br>DSC-II (4-6)<br>Science Hall                                                                                        | 12:15-1:00<br>English Comp. (Sec-A) AK<br>Science Hall (1-3)<br>(Sec-B) SS<br>Science Hall (4-6)                                                                              | 1:00-1:45<br>Hindi DSC (1-6)<br>Science Hall                                                                                                                                      | 01:45-2:30<br>History<br>DSC-I (1-3)<br>DSC-II (4-6)<br>Room-5                                                                                                                   | 2:30-3:15<br>Environment<br>Room-1<br>Room-2<br>Room-4                                                                                                         |
|         | Music (Instrumental)<br>Paper 101 (Theory) (1-3)<br>Paper 102 Practical (4-6)<br>Maths (1-6) S-2                                                                         | English<br>DSC-I (4-6) AK<br>Room-1<br>DSC-II (1-3) MK<br>Room-1                                                                                             | Music (Vocal)<br>(1-3) Theory<br>(4-6) Practical<br>Sanskrit AECC<br>(1-6) Room-1                                                                              | Hindi Comp.<br>(4-6) Room-5-3<br>Music (Instrumental)<br>Paper 103 Theory (1-3)<br>Paper 104 Practical<br>(4-6)                                                               | Sanskrit<br>DSC-I (1-3)<br>DSC-II (4-6)<br>Room-1                                                                                                                                 | Geography<br>DSC-I (1-3)<br>Geo Lab<br>Maths DSC<br>(1-6) S2                                                                                                                     | English<br>Paper 105/106<br>Practical Class<br>(4-6) AK<br>S-3                                                                                                 |
| B.A.2   | English<br>DSC-I (1-3) Room-5 MK<br>DSC-II (4-6) SS<br>Science Hall<br>Geography<br>DSC-I (1-3)<br>SEC-II (4-6)<br>Geo Lab<br>Sanskrit<br>DSC (1-3), SEC (4-6)<br>Room-1 | Economics<br>DSC (1-3), SEC (4-6)<br>Science Hall<br>Hindi<br>DSC (1-6) Room-4<br>Music (Instrumental)<br>SEC-205 (1-3) Practical<br>SEC-206 (4-6) Practical | Political Science<br>DSC (1-3), SEC (5-6)<br>Room-2<br>Music (Instrumental)<br>Paper 201 Theory<br>(1-3)<br>Paper 202 Practical<br>(4-6)<br>Maths (1-6)<br>S-2 | History<br>DSC (1-4), SEC (5-6)<br>Room-5<br>Hindi Comp. (1-2)<br>S-2<br>Music (Vocal)<br>(1-3) Theory<br>(4-6) Practical<br>English Comp. (Sec-C)<br>(4-6) MK Room-1         | English Comp. MK<br>Sec-A (1-3),<br>Sec-B (4-6)<br>Room-5<br>Music (Instrumental)<br>Paper 203 Theory<br>(1-3)<br>Paper 204 Practical<br>(4-6)<br>Maths (4-6)<br>S-2              | English<br>SEC-I (4-6) S.S.<br>SEC-II (1-3) A.K.<br>Science Hall<br>Hindi<br>SEC (1-2)<br>Maths SEC<br>(1-6) S-3                                                                 | Geography<br>Practical (1-6)<br>Geo Lab<br>English<br>Practical (1-6)<br>S-2                                                                                   |
| B.A.III | Hindi<br>DSC-I (1-3)<br>DSC-II (4-6)<br>Room-1<br>English<br>SEC-II (4-6) MK<br>Room-5                                                                                   | History<br>DSE (1-3)<br>SEC (4-6)<br>Room-5<br>Maths<br>(1-6) S-2                                                                                            | English<br>GE (4-3) SS<br>SEC-II (1-3) SS<br>Science Hall<br>Geography Practical<br>(1-3)<br>Geo Lab                                                           | Geography<br>DSE (1-3)<br>SEC (4-6)<br>Geography Lab<br>English<br>DSE (1-3) MK<br>Room-1<br>DSE (4-6)<br>Science Hall AK<br>Sanskrit<br>DSE (1-3) Room-4<br>SEC (4-6) Room-4 | Political Science<br>DSE (1-4)<br>SEC (5-6)<br>Room-5-3<br>Geography<br>Generic<br>Geography Lab<br>Music (Vocal)<br>Theory (1-3)<br>Practical (4-6)<br>Maths<br>SEC (1-6)<br>S-2 | Political Science<br>Generic (1-3)<br>Room-2<br>English<br>GE (4-6) AK<br>Music (Vocal)<br>Generic (1-6)<br>Music (Inst)<br>Generic (1-6)<br>Sanskrit<br>Generic (1-6)<br>Room-1 | History<br>Generic (1-6)<br>Room-5<br>English<br>Tutorials/Memorizing<br>Remedial Classes/<br>Counselling (1-6)<br>MK<br>Room-4<br>Maths Tutorial (1-3)<br>S-4 |

TIME TABLE CONSUMER

PRINCIPAL

Principal  
Govt Degree College  
Shahpur  
220

23/7/24

**Department of English**  
**B.A. with English**  
**Undergraduate YEARLY Programme**  
**Syllabus**  
**(Effective from the Academic Session 2018-19)**

**First Year**

| Year | Paper Code | Course Name & Syllabus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Credits |
|------|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| I    | ENG CE 101 | <p><b>English-1 Core English (Compulsory)<br/>for B.A. and B.Com.</b></p> <p><b>UNIT-I</b></p> <ul style="list-style-type: none"> <li>i. "Ozymandias"</li> <li>ii. "Blow Blow thou Winter Wind"</li> <li>iii. "Good Morrow"</li> <li>iv. "The Man he Killed"</li> <li>v. "Lines Written in Early Spring"</li> </ul> <p><b>Poems from <i>The Blossoming Mind</i>. Ed. V. K. Khanna and Meenakshi F. Paul. New Delhi: Macmillan.</b></p> <p><b>UNIT-II</b></p> <ul style="list-style-type: none"> <li>i. "The Parrot in the Cage"</li> <li>ii. "Dinner for the Boss"</li> <li>iii. "The Reddening Tree"</li> <li>iv. "At the Himalayas"</li> <li>v. "The Value of Silence"</li> </ul> <p><b>Stories and Essays from <i>Life Unfolded</i>. Ed. V. K. Khanna and Meenakshi F. Paul. New Delhi: Oxford University Press.</b></p> | 6       |

**B.A. with English**  
**Undergraduate YEARLY Programme**  
**Syllabus**  
**(Effective from the Academic Session 2018-19)**



**Department of English**  
**Himachal Pradesh University**  
**NAAC Accredited 'A' Grade University**  
**Summer Hill Shimla – 171005**

## EVALUATION OF THE STUDENTS

All courses involve an evaluation system of students that has the following two components.

- I. Continuous Comprehensive Assessment (CCA) accounting for 30% of the final grade that a student gets in a course.
- II. Annual Examination - Accounting for the remaining 70% of the final grade that a student gets in a course.

### Continuous Comprehensive Assessment (CCA)

This would have the following components:

- (a) Classroom Attendance - Each student will have to attend a minimum of 75% lectures / practicals. A student having less than 75% attendance will not be allowed to appear in End Semester Examination.
- Provided that those having 74% and 65% attendance will apply for exemption in the prescribed form accompanied by clear reasons(s) for absence.
  - Provided that exemption from 75% attendance will be given to those participating in prescribed co-curricular activities (e.g. NSS, Youth Festivals, Sports, etc.) to the extent of 25%.

Those having greater than 75% attendance will be awarded CCE marks as follows:

|                |         |
|----------------|---------|
| > 75% to < 80% | 1 mark  |
| 80% to < 85%   | 2 marks |
| 85% to < 90%   | 3 marks |
| 90% to < 95%   | 4 marks |
| 95% to < 100%  | 5 marks |

(b) Half Yearly Tests - There will be one mid-term test to be conducted approximately when 2/3 of the syllabus has been covered. The mid-term test will be for 15 marks.

(c) Seminars / Assignments - The remaining 10 marks of the CCA will be awarded on the basis of Seminars / Assignments.

### Annual Examination

The remaining 70% of the final grade of the student in a course will be on the basis of an Annual Examination that will be for three hours duration and will cover the whole syllabus of the course.

**Important Note:** A student will have to pass all the components separately to become eligible to be declared successful in a course.

For Practical subject = 50 marks theory + 20 marks practical's + 30 marks CCA.

For Non-Practical subjects = 70 theory + 30 CCA.



**GOVT. DEGREE COLLEGE, SHAHPUR, DIST. KANGRA (H.P.)**  
**TENTATIVE DATE SHEET FOR UG CLASSES B.Sc/B.Com/B.A 1<sup>ST</sup> 2<sup>ND</sup> 3<sup>RD</sup> YEAR HOUSE EXAM TO BE HELD W.E.F.13<sup>TH</sup> 2024**  
**SESSION MORNING (10:30 AM-12:00 Noon)**

| DATE                       | 13-12-2024                                                                | 14-12-2024                              | 16-12-2024                                      | 17-12-2024                                         | 18-12-2024                                                                 | 19-12-2024                                  | 20-12-2024                            | 21-12-2024                                                                | 23-12-2024                                                                             | 24-12-2024                                                                                |
|----------------------------|---------------------------------------------------------------------------|-----------------------------------------|-------------------------------------------------|----------------------------------------------------|----------------------------------------------------------------------------|---------------------------------------------|---------------------------------------|---------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| B.Sc 1 <sup>st</sup> YEAR  | AECC-II<br>(ENG)<br>ENGAEC-104                                            |                                         | (MATHS)<br>MATH 101TH<br>(ZOOLOGY)<br>ZOO1101TH | CHEM101TH<br>COMP 101                              | (MATHS)<br>MATH 102TH<br>(ZOOLOGY)<br>ZOO1102TH                            | PHYSICS<br>PHYS101TH<br>BOTANY<br>BOTA101TH | CHEMISTRY<br>CHEM102TH<br>COMP 102    | HIST(A)101<br>ECON(A)102                                                  | PHYSICS<br>PHYS102TH<br>BOTANY<br>BOTA102TH                                            | ENV SCIENCE<br>(ENVS2AEC0<br>2)                                                           |
| BA 1 <sup>st</sup> YEAR    | AECC-II<br>(ENG,SKT.)<br>ENGAEC-104<br>SKTAECC104                         | HIND101<br>(COMMON<br>FOR<br>B.COM/B.A) | POL102<br>MATHS 101TH                           | ENG-DSC-102<br>HIND102<br>SKT-DSC-101<br>GEOGP 101 | POL101<br>MATHS102                                                         | HIST(A)102<br>ECON(A)101                    | ENG-DSC-103<br>HIND103<br>SKT-DSC-102 | HIST(A)101<br>ECON(A)102                                                  | ENGE101<br>(COMMON<br>FOR<br>B.COM/B.A)                                                | ENV SCIENCE<br>(ENVS2AEC0<br>2)<br>(10.30-12.00)<br>MUSIC101TH<br>GEOGP102<br>(1.30-3.00) |
| B.COM 1 <sup>st</sup> YEAR | AECC-II<br>(ENG,SKT)<br>ENG/SKTAECC-104                                   | HIND101                                 | BUSINESS<br>LAW<br>BC1.3                        | BUSINESS<br>ORGANIZATIONAL<br>ELEMENT BC1.2        |                                                                            | FINANCIAL<br>ACCOUNTING<br>BC1.1            |                                       | BUSINESS<br>STAT.<br>AND<br>MATHEMETIC<br>S BC1.4                         | ENGE101<br>(COMMON<br>FOR<br>B.COM/B.A)                                                | ENV SCIENCE<br>(ENVS2AEC0<br>2)                                                           |
| B.Sc 2 <sup>nd</sup> YEAR  |                                                                           | PHYS201TH<br>BOTA201TH                  | MATH201TH<br>ZOO201TH                           | CHEMISTRY<br>CHEM201TH<br>COMP201                  | PHYSICS<br>PHYS202TH<br>BOTA202TH                                          | MATH202TH<br>ZOO202TH                       | CHEMISTRY<br>CHEM202TH<br>COMP202     | ALL SEC-I<br>PHYS203TH<br>BOTA203TH<br>ZOO203TH<br>MATH203TH<br>CHEM203TH | ALL SEC-II<br>PHYS205TH<br>BOTA204TH<br>ZOO204TH<br>MATH204TH<br>CHEM204TH<br>COMP 203 |                                                                                           |
| B.Sc 3 <sup>rd</sup> YEAR  | ALL SEC-I<br>PHYS307TH<br>BOTA306TH<br>ZOO303TH<br>MATH313TH<br>CHEM307TH | PHYS301TH<br>BOTA301TH                  | MATH301TH<br>ZOO301TH                           | CHEM301TH<br>COMP301                               | ALL SEC-II<br>PHYS310TH<br>BOTA307TH<br>ZOO304TH<br>MATH316TH<br>CHEM308TH |                                             | PHYS304TH<br>BOTA303TH                | CHEM305 TH<br>COMP302                                                     |                                                                                        | MATH304TH<br>ZOO302TH                                                                     |

*OK*  
2/12/2024

*Principal*  
23/12/24  
Govt. Degree College  
Shahpur  
DDO Code - 220

# SESSION AFTERNOON (01:30 PM-3:00 PM)

| DATE                        | 13-12-2024                                                                                                                                         | 14-12-2024                              | 16-12-2024                                                                                            | 17-12-2024                                       | 18-12-2024                                                                                                                               | 19-12-2024                                                                                  | 20-12-2024                                  | 21-12-2024                                                                          | 23-12-2024                                                                                                                                          | 24-12-2024                                 |
|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|-------------------------------------------------------------------------------------------------------|--------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|
| BA 2 <sup>nd</sup> YEAR     | ALL SEC-I<br>ENG-204<br>HIND-204<br>POL-203<br>HIST(A)213<br>ECON(A)203<br>SKT-AIEC-205<br>GEOGP-203<br><br><b>*MATH309TH</b><br>(MORNING SESSION) | HIST(A)203<br>ECON(A)201                | SKT-DSC-201<br>GEOGP-201<br>ENG-DSC-202<br>HIND-DSC-203<br><br><b>*MATH201TH</b><br>(MORNING SESSION) | COMP.<br>HIND/SKT<br>HIND201                     | COMP.<br>ENGLISH<br>ENGCE 201                                                                                                            | SKT-DSC-202<br>GEOGP-202<br>ENG203<br>Hind202<br><br><b>*MATH202TH</b><br>(MORNING SESSION) | HIST(A)204<br>ECON(A)202                    | POLS 201                                                                            | ALL SEC-II<br>ENG205<br>HIND206<br><br>POL-S204<br>HIST(A)215<br>ECON(A)205<br>SKT-SEC-206<br>GEOGP-204<br><br><b>*MATH310</b><br>(MORNING SESSION) | POLS<br>MATH202                            |
| BA COM 2 <sup>nd</sup> YEAR | INCOME TAX<br>LAW AND<br>PRACTICE<br>BC2.2                                                                                                         |                                         | CORPORATE<br>ACCOUNTING<br>BC 2.4                                                                     | COMP.<br>HINDI<br>HIND201                        | COMP.ENG<br>ENGCE201                                                                                                                     | E-<br>COMMERCE<br>BC2.6                                                                     |                                             | COST<br>ACCOUNTING<br>BC2.5                                                         | COMPUTER<br>APPLICATION<br>IN<br>BUSINESS<br>BC2.3                                                                                                  | COMPAN<br>LAW<br>BC2.1                     |
| BA 3 <sup>rd</sup> YEAR     | ALL SEC-I<br>ENG-301<br>HIND301<br>POLS303<br>HIST(A)317<br>ECON(A)310<br>GEOGP301<br>SKT-305<br><b>*MATH313TH</b><br>(Morning session)            | HIST(A)305<br>ECON(A)301<br>ECON-GE-314 | POLS-301<br><b>*MATH301TH</b><br>(Morning session)                                                    | HIND305<br>ENG-304<br>SKT301<br>GEOGP-303        | ALL SEC-II<br>ENG-302<br>HIND304<br>POLS304<br>HIST(A)319<br>ECON(A)311<br>GEOGP302<br>SKT-306<br><b>*MATH316TH</b><br>(Morning session) | GENERIC<br>ELECTIVE I<br>ENG-305<br>HIST(A)310<br>POLS-305<br>SKT-GE-303<br>MUSIC<br>GEN    | HIST(A)307<br>ECON(A)305<br>MUSIC 301<br>TH | GENERIC<br>ELECTIVE II<br>ENG-GE-306<br>HIST(A) 312<br>GE-II POLS-306<br>SKT-GE-304 | GEOGP-304<br>SKT-302<br>ENG-DSC-303<br>HIND-DSC-306                                                                                                 | POLS 302<br>MATH304TH<br>(MORNING SESSION) |
| BA Com 3rd YEAR             | BC 3.3<br>Entrepreneurship                                                                                                                         | ECONA 314<br>INDIAN ECO                 |                                                                                                       | BC 3.1(a)<br>Fundamental of financial management | BC 3.2(a)<br>GST                                                                                                                         | BC 3.6(a)<br>International business                                                         |                                             | BC 3.5(c)<br>Management accounting                                                  | BC 3.7<br>Personal selling                                                                                                                          | ECONA313<br>ECONOMY OF Household           |

Note: All Maths Papers of BA 2<sup>nd</sup> & 3<sup>rd</sup> Year will be held in the morning session (10.30-12-00)

CONVENER

PRINCIPAL

2/12/2024

2/12/24

# Syllabus

1.2 (II)  
Himachal Pradesh University, Shimla

Economic Terminology

Course No. B.A. Eco \*\*29

Nature of Course: General Interest & Hobby

## Course Objective and Learning Outcome

The main objective of this paper is to give the students a basic understanding of various economics terms of common usage.

## Contents:

GDP, Inflation, WPI, CPI, All Bank Rates, Liquidity, Foreign Exchange Rate, Balance of Payments, Devaluation, Terms of Trade, Production Possibility Curve, World Organisations: World Bank, IMF, etc. Regional Trade Groups such as ASEAN, SAARC, EU, SAFTA, BRICS, etc. Budget Deficit, Fiscal Deficit, Revenue Deficit, Current Account, Capital Account.

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## Report on Educational Cleanliness Tour to Guna Mata, Dharamshala

Dated: 20<sup>th</sup> June 2025

An educational cleanliness tour was organized by Government Degree College Shalpur to **Shri Guna Mata, Dharamshala** with the aim of promoting environmental awareness and social responsibility among students. Under the leadership of Prof. Harsh Kumar and Prof. Shilpa, a total of 15 Rover Rangers participated in this adventurous expedition. The tour provided an opportunity for experiential learning while encouraging students to maintain cleanliness at eco-sensitive and religious tourist sites. During the visit, students actively participated in a **cleanliness drive**, collecting plastic waste and other non-biodegradable materials from the surrounding area. The activity helped students understand the harmful effects of pollution on natural ecosystems and reinforced the importance of responsible tourism and the objectives of the **Swachh Bharat Abhiyan**. Faculty members guided students about the ecological significance of the region, highlighting the need for conservation of natural resources and full ecosystems. The tour also promoted teamwork, discipline, and civic sense among participants.

Overall, the tour was informative and impactful, successfully combining education with environmental service.



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Shalpur  
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Asst. Prof. Harsh Kumar

Asst. Prof. Shilpa



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NO. EDN-KGR-GDC SHAHPUR /2025-171  
OFFICE OF THE PRINCIPAL GOVT. DEGREE COLLEGE SHAHPUR, DISTT. KANGRA (HP).  
principalgcshahpur@gmail.com , 01892-237150/152

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***Dated : 19/06/2025***

**Relieving Order**

This is to inform that **Ms. Shilpa, Assistant Professor in Botany** is hereby relieved from her regular academic duties on **19th June 2025** for the purpose of accompanying and organizing a **Hiking Trip to Guna Mata Temple** on dated **20.06.2025** along with the **Rovers & Rangers Unit** of Government Degree College, Shahpur for the same day.

She is directed to ensure proper discipline, safety, and coordination during the trip and submit a brief report of the activity upon return.

Principal  
Government Degree College, Shahpur  
District Kangra (H.P.)

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Copy to :

1. Ms. Shilpa, Assistant Professor in Botany, for information and necessary action.
2. Office Copy.

# List of the students for Education Tour: "Guna Mata Temple"

| Sl. No. | Student Name   | Class Roll no.   |
|---------|----------------|------------------|
| 18      | Sri. Kumar     | P.A. 1st 2214001 |
| 19      | Sant Kumar     | P.A. 1st 2210229 |
| 20      | Sant           | P.A. 1st 2210201 |
| 21      | Kumar Sagar    | P.A. 1st 2212008 |
| 22      | Sant           | P.A. 1st 2212270 |
| 23      | Kumar          | P.A. 1st 2210909 |
| 24      | Kumar          | P.A. 1st 2212023 |
| 25      | Kumar Chinnai  | P.A. 1st 2212011 |
| 26      | Shubham        | P.A. 1st 2212011 |
| 27      | Shree          | P.A. 1st 2210909 |
| 28      | Kumar Kumar    | P.A. 1st 2212002 |
| 29      | Ashish Sharma  | P.A. 1st 2212068 |
| 30      | Kiran          | P.A. 1st 2220001 |
| 31      | Lakshya        | P.A. 1st 2218009 |
| 32      | Ravi Choudhary | P.A. 1st 2211022 |
| 33      | Anshika        | P.A. 1st 2212009 |
| 34      | Anshu          | P.A. 1st 2212001 |
| 35      | Ravi Sharma    | P.A. 1st 2211022 |

|    |                  |                  |
|----|------------------|------------------|
| 18 | Pooja            | P.A. 1st 2412058 |
| 19 | Komal            | P.A. 1st 2411007 |
| 20 | Isha             | P.A. 1st 2412043 |
| 21 | Naveen Nandini   | P.A. 1st 2412013 |
| 22 | Shruti           | P.A. 1st 2412057 |
| 23 | Prayanshi        | P.A. 1st 2412004 |
| 24 | Pallab           | P.A. 1st 2413014 |
| 25 | Himanshi Sharma  | P.A. 1st 2413044 |
| 26 | Pallavi          | P.A. 1st 2413007 |
| 27 | Tanya            | P.A. 1st 2411012 |
| 28 | Sneha            | P.A. 1st 2411003 |
| 29 | Shivani          | P.A. 1st 2411025 |
| 30 | Tamara Phanthong | P.A. 1st 2413021 |
| 31 | Shikshi Rama     | P.A. 1st 2425002 |
| 32 | Pallab           | P.A. 1st 2412070 |
| 33 | Pooja            | P.A. 1st 2412074 |
| 34 | Nishi            | P.A. 1st 2413010 |
| 35 | Anshika          | P.A. 1st 2411007 |

# Internal Assessment

| Class Roll no. | University Roll no. | Name               | ATTENDANCE | ASSIGNMENT | CHEM 102 | 102 |
|----------------|---------------------|--------------------|------------|------------|----------|-----|
| 2418016        | 2242210001          | ADITHYAN N. N. NAR | 2          | 9          | 2        | 13  |
| 2418018        | 2242210010          | ADITYA S. SHARMA   | 5          | 7          | 3        | 16  |
| 2418017        | 2242210008          | AJAY SHARMA        | 5          | 0          | 8        | 13  |
| 2418014        | 2242210018          | ANIL K. ANIL K.    | 5          | 10         | 2        | 17  |
| 2418012        | 2242210010          | ANIL K. ANIL K.    | 5          | 10         | 1        | 13  |
| 2418011        | 2242210011          | ANIL K. ANIL K.    | 3          | 7          | 3        | 16  |
| 2418010        | 2242210014          | ANIL K. ANIL K.    | 3          | 9          | 4        | 20  |
| 2418009        | 2242210016          | ANIL K. ANIL K.    | 5          | 9          | 6        | 15  |
| 2418008        | 2242210017          | ANIL K. ANIL K.    | 2          | 8          | 5        | 22  |
| 2418007        | 2242210018          | ANIL K. ANIL K.    | 5          | 10         | 7        | 18  |
| 2418006        | 2242210019          | ANIL K. ANIL K.    | 5          | 10         | 3        | 20  |
| 2418005        | 2242210020          | ANIL K. ANIL K.    | 5          | 10         | 7        | 28  |
| 2418004        | 2242210021          | ANIL K. ANIL K.    | 5          | 10         | 13       | 18  |
| 2418003        | 2242210022          | ANIL K. ANIL K.    | 4          | 10         | 4        | 12  |
| 2418002        | 2242210023          | ANIL K. ANIL K.    | 3          | 8          | 1        | 27  |
| 2418001        | 2242210024          | ANIL K. ANIL K.    | 5          | 10         | 12       | 19  |
| 2418000        | 2242210025          | ANIL K. ANIL K.    | 4          | 10         | 5        | 14  |
| 2417999        | 2242210026          | ANIL K. ANIL K.    | 3          | 7          | 3        | 13  |
| 2417998        | 2242210027          | ANIL K. ANIL K.    | 4          | 10         | 5        | 16  |
| 2417997        | 2242210028          | ANIL K. ANIL K.    | 5          | 9          | 2        | 19  |
| 2417996        | 2242210029          | ANIL K. ANIL K.    | 5          | 7          | 3        | 13  |
| 2417995        | 2242210030          | ANIL K. ANIL K.    | 3          | 7          | 5        | 26  |
| 2417994        | 2242210031          | ANIL K. ANIL K.    | 4          | 7          | 11       | 19  |
| 2417993        | 2242210032          | ANIL K. ANIL K.    | 5          | 10         | 4        | 18  |
| 2417992        | 2242210033          | ANIL K. ANIL K.    | 5          | 9          | 4        | 20  |
| 2417991        | 2242210034          | ANIL K. ANIL K.    | 4          | 10         | 6        | 23  |
| 2417990        | 2242210035          | ANIL K. ANIL K.    | 4          | 10         | 9        | 19  |
| 2417989        | 2242210036          | ANIL K. ANIL K.    | 5          | 10         | 4        | 25  |
| 2417988        | 2242210037          | ANIL K. ANIL K.    | 4          | 10         | 11       | 25  |
| 2417987        | 2242210038          | ANIL K. ANIL K.    | 5          | 10         | 10       | 18  |
| 2417986        | 2242210039          | ANIL K. ANIL K.    | 5          | 10         | 3        | 16  |
| 2417985        | 2242210040          | ANIL K. ANIL K.    | 5          | 10         | 5        | 14  |
| 2417984        | 2242210041          | ANIL K. ANIL K.    | 5          | 10         | 8        | 18  |
| 2417983        | 2242210042          | ANIL K. ANIL K.    | 4          | 10         | 15       | 30  |
| 2417982        | 2242210043          | ANIL K. ANIL K.    | 5          | 10         | 1        | 11  |
| 2417981        | 2242210044          | ANIL K. ANIL K.    | 5          | 10         | 1        | 11  |
| 2417980        | 2242210045          | ANIL K. ANIL K.    | 4          | 10         | 10       | 18  |
| 2417979        | 2242210046          | ANIL K. ANIL K.    | 5          | 10         | 3        | 16  |
| 2417978        | 2242210047          | ANIL K. ANIL K.    | 5          | 10         | 5        | 14  |
| 2417977        | 2242210048          | ANIL K. ANIL K.    | 4          | 7          | 4        | 18  |
| 2417976        | 2242210049          | ANIL K. ANIL K.    | 0          | 10         | 5        | 14  |
| 2417975        | 2242210050          | ANIL K. ANIL K.    | 5          | 8          | 15       | 30  |
| 2417974        | 2242210051          | ANIL K. ANIL K.    | 5          | 10         | 1        | 11  |
| 2417973        | 2242210052          | ANIL K. ANIL K.    | 3          | 7          | 1        | 11  |
| 2417972        | 2242210053          | ANIL K. ANIL K.    | 3          | 7          | 1        | 11  |
| 2417971        | 2242210054          | ANIL K. ANIL K.    | 3          | 7          | 1        | 11  |
| 2417970        | 2242210055          | ANIL K. ANIL K.    | 3          | 7          | 1        | 11  |
| 2417969        | 2242210056          | ANIL K. ANIL K.    | 3          | 7          | 1        | 11  |
| 2417968        | 2242210057          | ANIL K. ANIL K.    | 3          | 7          | 1        | 11  |

*Signature*

Department of Chemistry

Principal  
Govt Degree College  
Shampur  
DDO Code - 230

## Curriculum Planning and Implementation:

1. Teaching Schedule = 10  
(Time-table)
2. Whether Learning outcomes = 05  
defined
- 3- Educational tours = 04
4. Int. Assessment, class Test,  
assignments, MTT etc. = 08
5. Prompt communication of  
assessment = 06

$$\frac{33}{33} / 45$$

Anjali  
(Asstt. Prof. Deptt. of Eng.)

[Signature]  
(Asst. Prof. Botany)  
Principal  
Govt. Degree College  
Shahpur  
Code - 220



1.3

प्राचार्य महोदय

राजकीय महाविद्यालय

शाहपुर

दिनांक: 10/08/2024

विषय: प्रमाणपत्र पाठ्यक्रम "स्थानीय इतिहास के साक्ष्य: शाहपुर क्षेत्र के मंदिरों का अध्ययन" के आयोजन हेतु

महोदय,

सविनय निवेदन है कि महाविद्यालय में विद्यार्थियों के शैक्षणिक एवं सांस्कृतिक ज्ञानवर्धन हेतु एक प्रमाणपत्र पाठ्यक्रम "स्थानीय इतिहास के साक्ष्य: शाहपुर क्षेत्र के मंदिरों का अध्ययन" आयोजित करने की अनुमति प्रदान करने की कृपा करें।

यह पाठ्यक्रम 15 सितम्बर से 15 अक्टूबर तक संचालित किया जाना प्रस्तावित है। इस पाठ्यक्रम का उद्देश्य विद्यार्थियों को अपने क्षेत्र के ऐतिहासिक, सांस्कृतिक एवं पुरातात्विक महत्व से अवगत कराना तथा स्थानीय मंदिरों के स्थापत्य, शिलालेखों एवं ऐतिहासिक साक्ष्यों का अध्ययन कराना है। इससे विद्यार्थियों में शोधपरक दृष्टिकोण एवं स्थानीय विरासत के संरक्षण के प्रति जागरूकता विकसित होगी।

अतः आपसे विनम्र अनुरोध है कि उक्त प्रमाणपत्र पाठ्यक्रम के आयोजन की अनुमति प्रदान करने की कृपा करें।

धन्यवाद।

आशा शर्मा

सहायक प्राध्यापिका, हिंदी विभाग

राजकीय महाविद्यालय,

शाहपुर

Principal  
Govt. Degree College  
Shahpur  
DDO Code - 220.

## राजकीय मन्नाविद्यालय शाहपुर हिंदी विभाग



स्थानीय इतिहास के साक्ष्य: शाहपुर क्षेत्र के मंदिरों का अध्ययन



प्रमाण पत्रकोर्स

उपसभा शर्मा  
आध्यक्ष हिन्दी

प्राचार्य  
डॉ. विश्वजीत सिंह  
राजकीय मन्नाविद्यालय  
शाहपुर

न्यूनतम अर्हता :कला स्नातक तृतीय वर्ष

न्यूनतम और अधिकतम अवधि: एक महीना

कुल क्रेडिट :2

सतलिकस लक्ष्यों से संबद्धता:

यह पाठ्यक्रम संयुक्त राष्ट्र के सतत विकास लक्ष्यों के अनुरूप शाहपुर की सांस्कृतिक पूंजी को संरक्षित का एक माध्यम है:

विरासत का संरक्षण: शाहपुर के मंदिरों का ऐतिहासिक दस्तावेजीकरण कर यह कोर्स हमारी प्राचीन कला और संस्कृति को भविष्य की पीढ़ियों के लिए सुरक्षित करने में सहायक है।

स्थानीय आर्थिक सशक्तिकरण: क्षेत्र के ऐतिहासिक साधों को उजागर करने से होस्टेज टूरिज्म (विरासत पर्यटन) को बढ़ावा मिलेगा, जो स्थानीय समुदायों के लिए रोजगार के नए अवसर प्रदान करता है।

सामाजिक एवं सांस्कृतिक पहचान: स्थानीय इतिहास और लोक-परंपराओं का अध्ययन छात्रों और समुदाय में अपनी जड़ों के प्रति गौरव का भाव पैदा करता है, जो एक स्थायी और समावेशी समाज के निर्माण का आधार है।

#### सामग्री:

- पाठ्यक्रम की अवधारणा
- सत्र 2024-25 के लिए पाठ्यक्रम सारांश
- प्रतिक्रिया सारांश
- फ़ोटो

#### पाठ्यक्रम की अवधारणा

##### 1. प्रस्तावना

मंदिर केवल पूजा स्थल नहीं, बल्कि भारतीय समाज की सांस्कृतिक पाठशालाएँ रहे हैं। हिंदी साहित्य के भक्ति काल को समझने के लिए तत्कालीन समाज और उनके द्वारा निर्मित मंदिरों का समझना अनिवार्य है। यह पाठ्यक्रम शाहपुर क्षेत्र के मंदिरों के माध्यम से मध्यकालीन और आधुनिक समाज के अंतर्संबंधों को समझने की एक कोशिश है।

## 2. शाहपुर क्षेत्र का परिचय

शाहपुर की भूमि जहाँ अपनी ऐतिहासिक विरासत के लिए जानी जाती है, वहीं इसका भाषाई महत्व भी है। यहाँ के मंदिरों की दीवारों पर उत्कीर्ण लेख, स्थानीय कांगड़ी बोली और लोक-संस्कृति का संगम देखने को मिलता है। इस भाग में हम क्षेत्र की सांस्कृतिक विरासत और उसके विकास का अध्ययन करेंगे।

### 3. इस सॉटिकेट कोर्स का उद्देश्य

साहित्यिक जुड़ाव: छात्रों को मंदिर परंपरा और मध्यकालीन काव्य (जैसे तुलसी, सूर, मीरा) के बीच के संबंधों को समझाना।

भाषा का अध्ययन: मंदिरों में मौजूद शिलालेखों और भित्ति-चित्रों में प्रयुक्त प्राचीन हिंदी और स्थानीय बोलियों का विश्लेषण करना।

सांस्कृतिक चेतना: छात्रों में अपनी लोक-कलाओं और धार्मिक प्रतीकों के प्रति समझ विकसित करना।

### 4. इस कोर्स का महत्व

हिंदी साहित्य के छात्रों के लिए यह कोर्स 'सांस्कृतिक पत्रकारिता', 'संग्रहालय विज्ञान' और पर्यटन के क्षेत्र में करियर के नए द्वार खोलता है। यह छात्रों को अपनी मिट्टी से जोड़ता है और उनमें आलोचनात्मक शोध दृष्टि पैदा करता है।

### 5. प्रायोगिक कार्य एवं क्षेत्र भ्रमण

हिंदी विभाग के दृष्टिकोण से छात्रों के लिए निम्नलिखित गतिविधियाँ महत्वपूर्ण होंगी:

आशुलेखन: किसी मंदिर के स्थापत्य को देखकर उसका साहित्यिक वर्णन करना।

लोकार्गीतों का संकलन: मंदिरों में पाए जाने वाले पारंपरिक भजनों और स्थानीय लोकगीतों का संग्रह करना।

साक्षात्कार: मंदिर से जुड़े पुजारियों या स्थानीय जानकारों का साक्षात्कार लेबर एक फीचर रियपोर्ट तैयार करना।

शब्दावली निर्माण: मंदिर स्थापत्य से जुड़े विशिष्ट हिंदी शब्दों (जैसे: गर्भगृह, मंडप, शिखर आदि) का शब्दकोश बनाना।

### सॉटिकेट कोर्स में शामिल विद्यार्थी:

| क्रम संख्या | नाम          | अनुक्रमांक |
|-------------|--------------|------------|
| 1.          | चाहत शर्मा   | 2211001    |
| 2.          | आरती देवी    | 2211002    |
| 3.          | शिवानी देवी  | 2211003    |
| 4.          | दीपिका चौधरी | 2211004    |
| 5.          | चांदनी कौडल  | 2211005    |
| 6.          | सितिका चौधरी | 2211008    |



|     |               |         |
|-----|---------------|---------|
| 7.  | सिमरन देवी    | 2211010 |
| 8.  | श्वेता कुमारी | 2211011 |
| 9.  | मनीषा देवी    | 2211012 |
| 10. | ईशा           | 2211013 |
| 11. | मुमताज        | 2211014 |
| 12. | मुकेश चौधरी   | 2211015 |
| 13. | परीक्षा       | 2211017 |
| 14. | शेल्जा चौधरी  | 2211018 |
| 15. | सुनैना देवी   | 2211019 |
| 16. | कोमल शर्मा    | 2211020 |
| 17. | रजनी देवी     | 2211021 |
| 18. | रिया चौहान    | 2211022 |
| 19. | फलक           | 2211023 |
| 20. | राखी          | 2211025 |
| 21. | सुषमा देवी    | 2211026 |
| 22. | दीक्षा देवी   | 2211027 |
| 23. | फलक           | 2211028 |
| 24. | सुहानी कौडल   | 2211029 |
| 25. | वंशिता        | 2211030 |
| 26. | निकिता        | 2211031 |

|     |                 |         |
|-----|-----------------|---------|
| 27. | अंजली कुमारी    | 2211032 |
| 28. | पूजा देवी       | 2211034 |
| 29. | प्रीति          | 2211035 |
| 30. | सुमित कुमार     | 2211036 |
| 31. | रचना देवी       | 2211039 |
| 32. | रंजना देवी      | 2211040 |
| 33. | नेहा देवी       | 2211041 |
| 34. | रचना देवी       | 2211042 |
| 35. | श्रुति          | 2211043 |
| 36. | नीलाक्षी        | 2211044 |
| 37. | मुस्कान         | 2211045 |
| 38. | पलक             | 2211049 |
| 39. | शीतल            | 2211053 |
| 40. | सुमन लता        | 2211054 |
| 41. | सुनाक्षी कुमारी | 2212006 |
| 42. | नितेशा राणा     | 2212007 |
| 43. | पलक चौधरी       | 2212016 |

|     |              |         |
|-----|--------------|---------|
| 44. | नैसी         | 2212018 |
| 45. | सारिका       | 2212029 |
| 46. | रोहित राणा   | 2212031 |
| 47. | अकुश         | 2212044 |
| 48. | दिया         | 2212046 |
| 49. | फलक          | 2212053 |
| 50. | मधु बाला     | 2212054 |
| 51. | तमन्ना       | 2212057 |
| 52. | आरती         | 2213011 |
| 53. | सुरेखा       | 2213018 |
| 54. | सिमरन        | 2213033 |
| 55. | अदिति        | 2213037 |
| 56. | बबीता देवी   | 2213039 |
| 57. | अंकिता शर्मा | 2213047 |
| 58. | सुदेश        | 2213053 |
| 59. | अंकिता       | 2225002 |
| 60. | नवीन कुमार   | 2225005 |

## वर्ष 2024-25 प्रतिवेदन के लिए पाठ्यक्रम सारांश :

कोर्स शुरू होने की तारीख: 15 सितंबर, 2024

पाठ्यक्रम समापन तिथि: 15 अक्टूबर, 2024

सत्रों की संख्या: 09

छात्रों की संख्या: 60

### प्रतिक्रिया सारांश:

इस सॉर्टरिफिकेट कोर्स के पूरा होने पर विद्यार्थियों द्वारा दी जाने वाली प्रतिक्रिया का सारांश बहुत उत्साहजनक हो सकता है। रिटैरी विभाग के छात्रों के लिए परंपरापरक पढ़ाई से हटकर एक व्यावहारिक अनुभव होगा।

प्रतिक्रिया के मुख्य बिंदु इस प्रकार हो सकते हैं

1. व्यावहारिक ज्ञान की प्राप्ति

विद्यार्थियों ने महसूस किया कि केवल किताबी में भक्ति काल पढ़ने की तुलना में मंदिरों के प्रत्यक्ष दर्शन और उनकी वास्तुशिल्प को देखने से उनकी समझ अधिक गहरी हुई है। उन्होंने मंदिर के गर्भगृह, मंडप और शिखर जैसी संरचनाओं को साहित्य के प्रतीकों से जोड़कर देखना सीखा।

2. भाषाई और क्षेत्रीय गौरव

छात्रों ने शारदपुर क्षेत्र की स्थानीय बोलियाँ और शिलालेखों की भाषा के प्रति नया सम्मान विकसित किया। उन्हें परंपरागत गढ़वाली भाषा कि उनके क्षेत्र का इतिहास इतना समृद्ध है और इसका सीधा संबंध मुख्यधारा के साहित्य से है।

3. रोजगारपरक कौशल का विकास

विद्यार्थियों की प्रतिक्रिया के अनुसार, इस कोर्स ने उन्हें सांस्कृतिक पर्यटन (Cultural Tourism) और दस्तावेजीकरण के क्षेत्र में करियर बनाने की प्रेरणा दी। फीचर रिपोर्ट और साक्षात्कार जैसी गतिविधियों से उनकी लेखन और संवाद क्षमता में सुधार हुआ।

4. लोक-संस्कृति से जुड़ाव

प्रतिक्रिया में यह बात प्रमुखता से उभरी कि छात्र स्थानीय भजनों, लोककथाओं और दृश्यों के पास सोचिए मौखिक इतिहास के महत्व को समझ गए। यह उनके लिए इतिहास को 'अनुभव' करने जैसा था।

5. अंतःविषय दृष्टिकोण

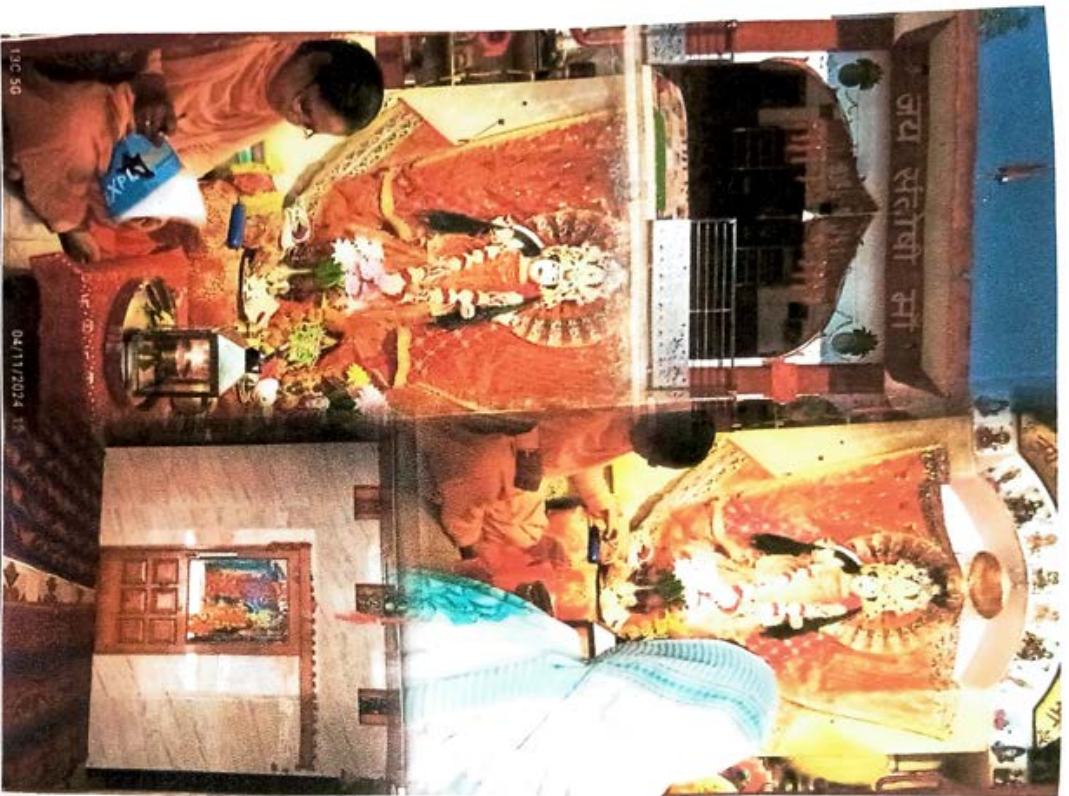
विद्यार्थियों ने माना कि यह कोर्स इतिहास, रिटैरी साहित्य और कला के बीच एक सेतु की तरह है, जिससे उनकी सोचने की प्रक्रिया में व्यापक बदलाव आया है।





भटोड नाग मंदिर





19C 50

04/11/2024







## राजकीय महाविद्यालय शाहपुर



मंदिर का नाम:- मां बगलामुखी मंदिरकोटला

पठानकोट मंडी राष्ट्रीय राजमार्ग पर बसे बरसाँ पुराना गांव कोटला की पहचान यहां पर बने सदियों पुराने मां भगवती बगलामुखी मंदिर के कारण विश्व विख्यात है। कोटला में 150 वर्ष पुराना अंग्रेजों के जमाने का बना पुल है। जिसके सामने पहाड़ी पर मां भगवती बगलामुखी का बहुत भव्य मंदिर है। यह मंदिर जिस पहाड़ी पर स्थित है, यह पहाड़ी चारों ओर से पानी से घिरा हुई है। इस मंदिर की खासियत यह है। कि यह मंदिर दो नदियों के संगम स्थल पर बना है। मां भगवती बगलामुखी दस महाविद्याओं में आठवीं महाविद्या है। शत्रुओं का संहार करने वाली भगवती मां बगलामुखी की पूजा द्वापर से लेकर त्रेता युग में भी शत्रुओं पर विजय प्राप्त करने के लिए की जाती थी। मां भगवती बगलामुखी के शक्तिपीठ में जो भी कोई आता है, वह कभी खाली हाथ नहीं लौटता। इस मंदिर में सदियों से पाठी परिवार पीढ़ी दर पीढ़ी पूजा करता आ रहा है। मौजूदा समय में इस मंदिर के पुजारी राजीव शक्ति, असीम सागर और अमन शर्मा पुजारी के तौर पर भगवती बगलामुखी की सेवा कर रहे हैं। मुख्य पुजारी असीम सागर ने बताया यह मंदिर जिसमें भगवती का मुख उत्तर की ओर स्थित और जिस तरह पांडुलिपियाँ में भगवती के स्वरूप का उल्लेख है, वही रूप आज भी इस मंदिर में विद्यमान है। उन्होंने कहा कि भगवती बगलामुखी के इस आस्था के केंद्र में हिमाचल के अतिरिक्त पंजाब, हरियाणा, उत्तर प्रदेश, दिल्ली, महाराष्ट्र, जम्मू-कश्मीर के साथ-साथ आंध्र प्रदेश तक के भक्त यहां पर अपनी मनोकामना पूर्ण होने पर आते हैं। उन्होंने बताया कि पीतांबर भगवती बगलामुखी के इस शक्तिपीठ पर बड़े-बड़े राजनेता और उद्योगपतियों के अतिरिक्त विदेशों से भी भक्त इस आस्था के मंदिर में अपना शीश नवा चुके हैं। इस शक्तिपीठ में बड़े-बड़े अनुष्ठान विद्वां ब्रह्मणों द्वारा वैदिक और तंत्रोक्त विधि द्वारा किए जाते हैं। कहते हैं कि यह मंदिर जब 1500 वर्ष पहले यहां पर किला बना था, उससे भी पहले का है। गुलेर के राजा की कलदेवी मां भगवती बगलामुखी हैं और साथ ही खन्ना, मेहरा, खत्री, सैठ, गुलेरिया, चोपड़ा, कपूर, अरोड़ा सहित भाट ब्राह्मण परिवारों की भी कुलदेवी है। यहां पर साल भर भक्तों का तांता लगा रहता है। इस विश्व विख्यात शक्तिपीठ बगलामुखी मंदिर में जाने के लिए गगल हवाई अड्डे से मात्र 25 किलोमीटर दूर पठानकोट की ओर व पठानकोट से मंडी की तरफ जाने पर पठानकोट से लगभग 50 किलोमीटर दूर यह गांव स्थित है। यह भगवती बगलामुखी शक्तिपीठ चारों ओर से घने जंगलों से घिरा हुआ है। जिस किले के बीच में यह मंदिर विराजमान है, यह

बगलामुखी मंदिर का इतिहास क्या है?

- मान्यता है कि बगलामुखी का यह मंदिर महाभारत के समय का है। मंदिर के पुजारी कैलाश नारायण के मुताबिक कष्ण की प्रेरणा से पांडवों ने यहां महाभारत के युद्ध में विजय प्राप्ति के लिए साधना की थी। - पहले इसे माताजी को देहरा के नाम से जाना जाता था। यहां पूजा में हल्दी और पीले रंग के पूजन सामग्री का विशेष महत्व है।

घरेलू कलह, अदालती परेशानियाँ, जमीन जायदात की समस्या और ग्रहों का शात करने के लिए लोग पंडितों से शांति यज्ञ या सुझाव लेते तो मिल जाते हैं। लेकिन हिमाचल प्रदेश के जिला कांगड़ा में एक मंदिर ऐसा भी है, जहां शत्रुनाशिनी और वाकसिद्धि जैसे यज्ञ होते हैं। मंदिर में होने वाले शत्रुनाशिनी यज्ञ में लाल भिर्च की आहुति डाली जाती है। मंदिर का नाम है बनखड़ी स्थित मां बगलामुखी का दरबार।



हिंदू पौराणिक कथाओं में मां बगलामुखी को दस महाविद्याओं में आठवां स्थान प्राप्त है। मां की उत्पत्ति ब्रह्मा द्वारा आराधना करने की बाद हुई थी। त्रेतायुग में मां बगलामुखी को रावण की ईष्ट देवी के रूप में भी पूजा जाता था। रावण ने शत्रुओं का नाश कर विजय प्राप्त करने के लिए मां की पूजा की। लंका विजय के दौरान जब इस बात का पता भगवान श्रीराम को लगा तो उन्होंने भी मां बगलामुखी की आराधना की थी। बगलामुखी का यह मंदिर महाभारत काल का माना जाता है। इस मंदिर की स्थापना द्वापर युग में पांडवों ने अज्ञातवास के दौरान एक ही रात में की थी। यहां सर्वप्रथम अर्जुन एवं भीम ने युद्ध में शक्तियां प्राप्त करने और मां बगलामुखी की कृपा पाने के लिए विशेष पूजा की थी।



पौराणिक कथाओं में मां बगलामुखी का महत्त्व

इस पूरी सृष्टि के रचयिता भगवान ब्रह्मा का ग्रंथ जब एक राक्षस ने चुरा लिया और पाताल में छिप गया। तब उसके वध के लिए मां बगलामुखी की उत्पत्ति हुई। मां ने बगला का रूप धारण कर उस राक्षस का वध किया और ब्रह्मा को उनका ग्रंथ लौटाया। पांडवों ने अज्ञातवास के दौरान मां का मंदिर बनाया और पूजा अर्चना की। पहले रावण और उसके बाद लंका पर जीत के लिए श्रीराम ने शत्रुनाशिनी मां बगला की पूजा की और विजय पाई। मां बगलामुखी को पीतांबरी भी कहा जाता है। इस कारण मां के वस्त्र, प्रसाद, मौली और आसन से लेकर हर कुछ पीला ही होता है।

कांगड़ा के राजा संसार चंद कटोच भी करते थे।

मां बगलामुखी की अराधना बगलामुखी माता को उत्तर भारत में पीतांबरा मां के नाम से भी बुलाया जाता है। कांगड़ा के निकट कोटला किले के द्वार पर बगलामुखी का मंदिर स्थित है। द्रोणाचार्य, रावण, मेघनाद इत्यादि सभी महायोद्धाओं द्वारा माता बगलामुखी की आराधना करके अनेक युद्ध लड़े गए। नगरकोट के महाराजा संसार चंद कटोच भी प्रायः इस मंदिर में आकर माता बगलामुखी की आराधना किया करते थे, जिनके आशीर्वाद से उन्होंने कई युद्धों में विजय पाई थी।

मंदिर में होते हैं शत्रुनाशिनी यज्ञ

शत्रुनाशिनी देवी मां बगलामुखी मंदिर में मुकदमों में फंसे लोग, पारिवारिक कलह व जमीनी विवाद को सुलझाने के लिए, वाकसिद्धि, वाद-विवाद में विजय, नवग्रह शांति, ऋद्धि-सिद्धि प्राप्ति और सर्व कष्टों के निवारण के लिए शत्रुनाश हवन कराते हैं। इनकी उपासना से शत्रुओं का नाश होता है तथा भक्त का जीवन हर प्रकार की बाधा से मुक्त हो जाता है।

कैसे पहुंचे बगलामखी मंदिर

कांगड़ा शहर से बगलामखी मंदिर की दूरी करीब 26 किलोमीटर है। अपने निजी वाहन में 40-45 मिनट में मंदिर पहुंचा जा सकता है। बस सुविधा भी यहां के लिए काफी रहती है। वहीं जिला ऊना से मंदिर की दूरी 80 किलोमीटर की है। इसके अलावा अगर आप हवाई मार्ग से आना चाहते हैं तो गगल कांगड़ा तक चंडीगढ़ या दिल्ली से फ्लाइट लेकर आ सकते हैं। गगल से करीब 35 किलोमीटर सड़क मार्ग से जाना होगा। वहीं रेल मार्ग से भी पठानकोट से कांगड़ा या रानीताल तक ट्रेन मिलेगी। उसके बाद निजी वाहन या बस से जाना पड़ता है।

जमा कर्ता:-सुरेखा

प्राप्त कर्ता :-प्रोफेसर आशा शर्मा

*allot*  
*yes*

Date: 24/09/2024

To,  
The Principal,  
Government Degree College,  
Shahpur,

**Subject: Permission for Conducting Sanskrit Sambhashan Shivir**

Dear Sir,

I am writing to seek your kind permission to conduct a Sanskrit Sambhashan Shivir starting from 24/09/2024. The sessions are planned to be held every Friday and Saturday in Room No. 1 of the Arts Block, at 11:30 AM.

The Shivir aims to promote the Sanskrit language and enhance the conversational skills of our students in this classical language. We believe that regular sessions will significantly benefit those interested in learning and practicing spoken Sanskrit.

Thank you for considering our request.

Yours sincerely,

*Keshav Koushal*

**Dr. Keshav Koushal**  
(Asstt. Prof. Dept. of Sanskrit)  
Government Degree College,  
Shahpur.

*yes*

Principal  
Govt. Degree College  
Shahpur  
PO Code - 220

## संस्कृत संभाषण शिविर

| Student Roll No. | Name            | Father Name      | Program | Sem/Y | AEC      | WhatsApp No. | Email id                  |
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| 2411013          | Shivani Devi    | Nareesh Kumar    | B.A.    | 1     | Sansthit | 9805938565   | shivani0131@gmail.com     |
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| 2412054          | Kashish Dhanraj | Maresh Kumar     | B.A.    | 1     | Sansthit | 8988335862   | prishanishu00@gmail.com   |
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| 2312046          | Ashish          | Sandeep Kumar    | B.A.    | 1     | Sansthit | 8219473940   | prishanishu00@gmail.com   |
| 2312055          | SALONI          | SAMABAN SINGH    | B.A.    | 1     | Sansthit | 9805441337   | prishanishu00@gmail.com   |
| 2312058          | Ajili Devi      | Sandeep Kumar    | B.A.    | 1     | Sansthit | 9317161126   | prishanishu00@gmail.com   |
| 2312059          | Sonal           | Gurchar Lal      | B.A.    | 1     | Sansthit | 7876656568   | prishanishu00@gmail.com   |
| 2312064          | SHWANI KUMARI   | KULDEEP SINGH    | B.A.    | 1     | Sansthit | 7591488012   | prishanishu00@gmail.com   |
| 2312068          | Ashma           | Jayesh Lal       | B.A.    | 1     | Sansthit | 8580213495   | prishanishu00@gmail.com   |
| 2312070          | Tanisha         | BAVJAN SINGH     | B.A.    | 1     | Sansthit | 9117100897   | prishanishu00@gmail.com   |
| 2312077          | Aditya Bhindran | SH. Basant ram   | B.A.    | 1     | Sansthit | 9816165536   | prishanishu00@gmail.com   |
| 2412003          | ASHIJI          | THIRUJI RAJ      | B.A.    | 1     | Sansthit | 9805440337   | prishanishu00@gmail.com   |
| 2412002          | SOMALI          | MOHAN SAMBARIYA  | B.A.    | 1     | Sansthit | 7807853519   | prishanishu00@gmail.com   |
| 2412003          | ASHIJI          | MOHAN SAMBARIYA  | B.A.    | 1     | Sansthit | 9805440337   | prishanishu00@gmail.com   |
| 2412004          | ASHIJI          | MOHAN SAMBARIYA  | B.A.    | 1     | Sansthit | 9805440337   | prishanishu00@gmail.com   |
| 2412006          | MEHNI           | SHIL KUMAR       | B.A.    | 1     | Sansthit | 9052274855   | prishanishu00@gmail.com   |
| 2412007          | DEEPA KUMARI    | BHARAT RAJ       | B.A.    | 1     | Sansthit | 9816667390   | prishanishu00@gmail.com   |
| 2412009          | Shweta Devi     | Niraj Singh      | B.A.    | 1     | Sansthit | 9817176633   | prishanishu00@gmail.com   |
| 2412011          | Mudhan          | Omkar Singh      | B.A.    | 1     | Sansthit | 9317422106   | prishanishu00@gmail.com   |
| 2412012          | Sahil Bhindran  | Mahesh Singh     | B.A.    | 1     | Sansthit | 7876615634   | prishanishu00@gmail.com   |
| 2412013          | necar nanda     | pritya nanda     | B.A.    | 1     | Sansthit | 8626806962   | prishanishu00@gmail.com   |
| 2412016          | SARIKA JAYAL    | OMKAR SINGH      | B.A.    | 1     | Sansthit | 9015381284   | prishanishu00@gmail.com   |
| 2412017          | MOHANI          | KENAL SINGH      | B.A.    | 1     | Sansthit | 8580521706   | prishanishu00@gmail.com   |
| 2412019          | ANITA           | SANJEEV KUMAR    | B.A.    | 1     | Sansthit | 7807495092   | prishanishu00@gmail.com   |
| 2412020          | Sonal Kumar     | Suresh Kumar     | B.A.    | 1     | Sansthit | 9317459966   | prishanishu00@gmail.com   |
| 2412021          | SUMIT           | SATISH KUMAR     | B.A.    | 1     | Sansthit | 9015904370   | prishanishu00@gmail.com   |
| 2412023          | KISHANA         | JANAK SINGH      | B.A.    | 1     | Sansthit | 8894880502   | prishanishu00@gmail.com   |
| 2412024          | KAMAL BALA      | RAVI KUMAR       | B.A.    | 1     | Sansthit | 6230643324   | prishanishu00@gmail.com   |
| 2412025          | PRITINSHU       | PRATEEN KUMAR    | B.A.    | 1     | Sansthit | 9816368343   | prishanishu00@gmail.com   |
| 2412026          | SHWETA KUMARI   | MOHINDER SINGH   | B.A.    | 1     | Sansthit | 8278880502   | prishanishu00@gmail.com   |
| 2412027          | ANU DEVI        | MOHINDER SINGH   | B.A.    | 1     | Sansthit | 9317938777   | prishanishu00@gmail.com   |
| 2412028          | SHIVANI DEVI    | PRATEEN SINGH    | B.A.    | 1     | Sansthit | 8350846295   | prishanishu00@gmail.com   |

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|         |                  |                    |      |   |          |             |                                |
|---------|------------------|--------------------|------|---|----------|-------------|--------------------------------|
| 2412019 | Anjali           | Utham Singh        | B.A. | 1 | Sanskrit | 7871467359  | at137650@gmail.com             |
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| 2412031 | Dalvi            | harvansh tal       | B.A. | 1 | Sanskrit | 7876216085  | rajputpoon34455@gmail.com      |
| 2412032 | MUSKAN           | RAJ KUMAR          | B.A. | 1 | Sanskrit | 8091510735  | kounadinesan2007@gmail.com     |
| 2412033 | Merina koundal   | SURESH KUMAR       | B.A. | 1 | Sanskrit | 9317140442  | kounadinesan006@gmail.com      |
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| 2412045 | ANMOU SHARMA     | PAVAN KUMAR        | B.A. | 1 | Sanskrit | 8091028178  | anmou1773912@gmail.com         |
| 2412046 | ABHINAVAN MANHAS | PRAESHOTAM DAL     | B.A. | 1 | Sanskrit | 7876871419  | m761458@gmail.com              |
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| 2412050 | Anjali           | Vikram Chand       | B.A. | 1 | Sanskrit | 7717141693  | parvathachand006@gmail.com     |
| 2412051 | SUNALI CHOUDHARY | SANJEEV KUMAR      | B.A. | 1 | Sanskrit | 7018425961  | choharyv15632@gmail.com        |
| 2412052 | SUNEHA RANI      | tanvi Singh        | B.A. | 1 | Sanskrit | 7876619815  | shreychohary6@gmail.com        |
| 2412055 | Wish choudhary   | VIPRA KUMAR        | B.A. | 1 | Sanskrit | 9317373915  | trishchohary90012@gmail.com    |
| 2412056 | VAANSHIKA DODRA  | Sh. Shee Singh     | B.A. | 1 | Sanskrit | 8628879398  | anokakush@gmail.com            |
| 2412057 | Shruti           | Kaari Raj          | B.A. | 1 | Sanskrit | 8278767552  | prashant25@gmail.com           |
| 2412059 | Sejal            | Kuldeep Kumar      | B.A. | 1 | Sanskrit | 7807323181  | 336548516@gmail.com            |
| 2412062 | yatin shardwal   | RAVINDER BALLOUBIA | B.A. | 1 | Sanskrit | 7807714499  | yatinshardwal104@gmail.com     |
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| 2412075 | PRATYUSH         | SHARWAN KUMAR      | B.A. | 1 | Sanskrit |             | anmou20515m@gmail.com          |

kesar kaur  
 kesar kaur  
 Dr Kesar kaur  
 Asst Prof Sanskrit



## संस्कृत सम्भाषण शिविर

### 1) प्रारम्भिक परिचय

- संस्कृत भाषा का परिचय
  - भाषा के उद्देश्य और शिविर का लक्ष्य
  - सामान्य अभिवादन, परिचय बोलना
- o जैसे: नमस्ते, मम नाम ... अस्ति
- o दिन, समय, स्थान का संक्षिप्त संवाद

### 2) बुनियादी वार्तालाप

संस्कृत में रोजमर्रा के संवाद सीखना, जैसे:

- परिचय व अभिवादन
- स्वयं का परिचय देना
  - किसी से मिलना/बिछड़ना
- परिवार संवाद
- पिता-पुत्र, माता-पुत्र, भाई-बहन संवाद
  - जैसे:

• पिता: कथमस्ति?

• पुत्र: अहं कुशलो अस्मि

यह अशुद्धि रहित संभाषण कौशल देता है

### 3) दैनिक क्रियाएँ

संस्कृत में दैनिक व्यवहार के संवाद:

भोजन पूछना/बताना

समय पूछना

वस्तु मांगना/देना

कक्षा/कोर्स के बारे में पूछताछ

स्वास्थ्य, मौसम आदि विषय

यहाँ पठन-पाठन के साथ रोज़ प्रयोग किए जाते हैं

4) पेशेवर और सामाजिक संवाद

यह भाग थोड़ा विस्तार से:

शिक्षक-विद्यार्थी संवाद

डॉक्टर-रोगी संवाद

दुकानदार-ग्राहक संवाद

कार्यालय/सुविधा पुलनाछ

इन संवादों से भाषा का वास्तविक प्रयोग सीखते हैं

5) शब्दावली और वाक्य संरचना

उपयोगी शब्दावली

छोटे वाक्यों की रचना

प्रश्न-उत्तर अभ्यास

सम्बोधन/सहि/स्मरण अभ्यास

शिविर में हर दिन नए शब्द और वाक्य संरचना पर जोर रखा है

6) संभाषण अभ्यास

द्विपक्षीय संवाद अभ्यास

समूह में बोलने की प्रैक्टिस

शिक्षक द्वारा संवाद का सुधार

बोलने पर आत्म-विश्रुति निर्माण

इस भाग में भाषा का अनुभव-आधारित अभ्यास होता है

7) खेल, गीत और सांस्कृतिक गतिविधियाँ

संस्कृत गीत

छोटे-छोटे खेल

संस्कृत नाटिका/संवाद

8) मूल्यांकन एवं प्रमाणपत्र

मौखिक परीक्षा/प्रस्तुति

प्रमाणपत्र वितरण

*Prashant Roushel*

Dr Prashant Roushel

Asst Prof Sanskrit



1.4 (i)

### नामांकन एवं कुल विद्यार्थी विद्यार्थियों का नामांकन

| वर्ग          | सामान्य            | अनुसूचित जाति (SC) |     |     | अनुसूचित जाति (ST) |     |     | अन्य पिछड़ा जाति (OBC) |     |     | कुल |
|---------------|--------------------|--------------------|-----|-----|--------------------|-----|-----|------------------------|-----|-----|-----|
|               |                    | 8                  | 9   | 5   | 8                  | 9   | 5   | 8                      | 9   | 5   |     |
| अग्रणी        | प्रथम वर्ष         | 11                 | 11  | 24  | 28                 | 23  | 22  | 22                     | 22  | 42  | 85  |
|               | द्वितीय वर्ष       | 9                  | 21  | 24  | 27                 | 22  | 24  | 22                     | 22  | 42  | 85  |
|               | तृतीय वर्ष         | 20                 | 45  | 8   | 77                 | 23  | 42  | 42                     | 42  | 22  | 22  |
|               | कुल                | 40                 | 117 | 36  | 82                 | 48  | 107 | 42                     | 42  | 55  | 117 |
|               | प्रथम वर्ष         | 5                  | 8   | 3   | 7                  | 4   | 2   | 5                      | 5   | 2   | 2   |
| द्वितीय विभाग | द्वितीय वर्ष       | 1                  | 5   | 0   | 4                  | 5   | 5   | 5                      | 5   | 23  | 23  |
|               | तृतीय वर्ष         | 2                  | 3   | 0   | 12                 | 2   | 4   | 2                      | 5   | 5   | 23  |
|               | कुल                | 8                  | 13  | 3   | 5                  | 3   | 2   | 2                      | 5   | 4   | 4   |
|               | प्रथम वर्ष         | 4                  | 12  | 3   | 5                  | 1   | 4   | 5                      | 5   | 22  | 22  |
|               | द्वितीय वर्ष       | 7                  | 1   | 0   | 2                  | 7   | 2   | 4                      | 5   | 24  | 24  |
| तृतीय विभाग   | तृतीय वर्ष         | 5                  | 4   | 4   | 3                  | 12  | 2   | 12                     | 7   | 23  | 23  |
|               | कुल                | 12                 | 15  | 7   | 9                  | 15  | 3   | 12                     | 7   | 23  | 23  |
|               | प्रथम वर्ष         | 8                  | 5   | 8   | 8                  | 5   | 3   | 4                      | 5   | 24  | 24  |
|               | द्वितीय वर्ष       | 9                  | 12  | 2   | 2                  | 4   | 2   | 4                      | 5   | 23  | 23  |
|               | तृतीय वर्ष         | 3                  | 6   | 4   | 3                  | 3   | 3   | 2                      | 2   | 23  | 23  |
| चौथे विभाग    | कुल                | 20                 | 28  | 24  | 23                 | 13  | 8   | 12                     | 22  | 23  | 23  |
|               | सामान्य            | 6                  | 8   | 6   | 5                  | 3   | 6   | 5                      | 5   | 2   | 2   |
|               | अनुसूचित जाति (SC) | 112                | 58  | 116 | 72                 | 128 | 75  | 248                    | 248 | 248 | 248 |
|               | अनुसूचित जाति (ST) | 174                | 174 | 210 | 210                | 210 | 210 | 210                    | 210 | 210 | 210 |
|               | कुल संकेत          | 291                | 291 | 330 | 330                | 330 | 330 | 330                    | 330 | 330 | 330 |

विभागों द्वारा चलाए जा रहे सर्टिफिकेट कोर्स

| विभाग   | प्रशिक्षण का शीर्षक  | प्रशिक्षित छात्र | अवधि    | नोडल अधिकारी    |
|---------|----------------------|------------------|---------|-----------------|
| हिंदी   | कॉंग्रेसी लोकसाहित्य | 39               | 30 घंटे | प्रो. आशा शर्मा |
| संस्कृत | संस्कृत सामाज्य      | 120              | 30 घंटे | डॉ. कैशव कौशाल  |

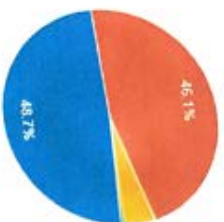
# Student Satisfaction Survey 2024-25

1.4 (i)

Copy chart

Teachers complete entire syllabus in time.

232 responses

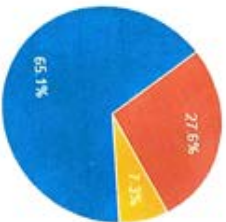


Strongly Agree  
Agree  
Neutral  
Disagree

Copy chart

The overall quality of Teaching-Learning process in your college is.

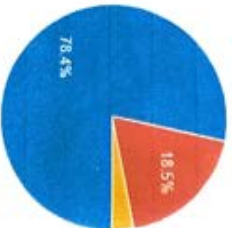
232 responses



Excellent  
Good  
Average  
Poor

The teachers illustrate the concepts through example and application.

232 responses

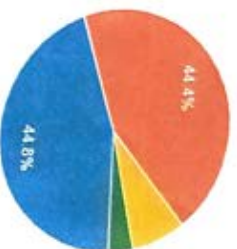


Always  
Sometimes  
Rarely  
Never

Copy chart

Efforts are made by the college/teachers to inculcate soft skills and employability skills to make you ready for the world of work.

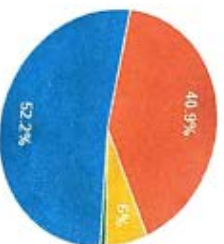
232 responses



● Strongly Agree  
● Agree  
● Neutral  
● Disagree  
● Strongly Disagree

Teachers encourage you to participate in extra curricular activities.

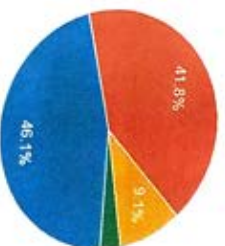
232 responses



● Strongly Agree  
● Agree  
● Neutral  
● Disagree  
● Strongly Disagree

The teachers identify your strengths and encourage you by providing the right level of challenges.

232 responses



● Strongly Agree  
● Agree  
● Neutral  
● Disagree  
● Strongly Disagree

Copy chart

Your mentor does the need  
232 responses

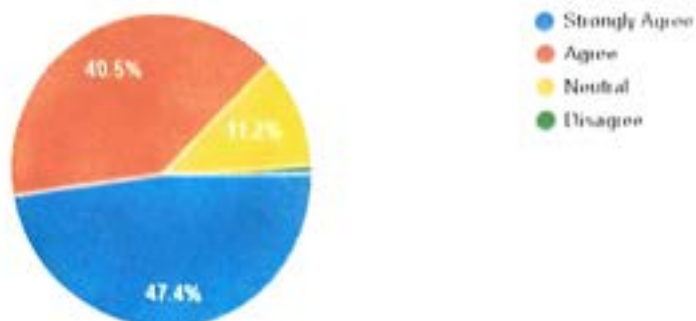
Signature

Copy on

Your mentor does the necessary follow-up on the tasks assigned to you.

Copy chart

232 responses



The college provides multiple opportunities to learn and grow.

Copy chart

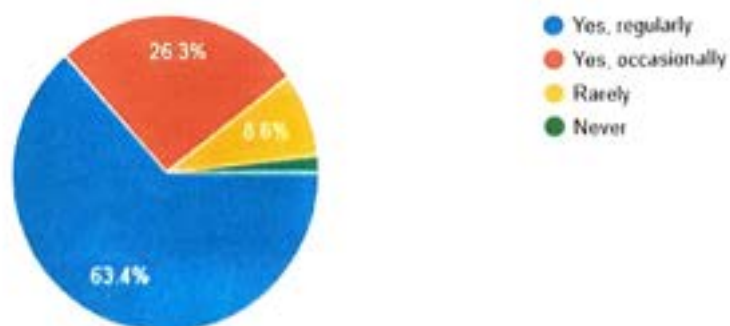
232 responses



Was your academic performance discussed with you by teachers or mentors?

Copy chart

232 responses



Signature



The teachers provide guidance and counseling in academic as well as non-academic matters, both inside and outside the classroom.

Copy chart

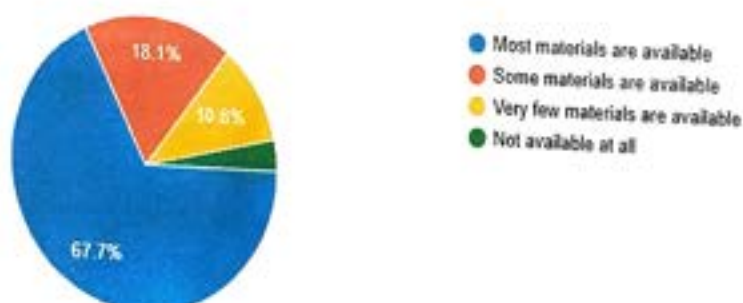
232 responses



Does the college library provide all textbooks (as per syllabus), reference books, magazines, and competitive exam materials?

Copy chart

232 responses



$$i) \text{ Sample size} = 232 / 773$$

$$= 30.01\%$$

*Signature*

*Signature*  
Principal  
Govt. Degree College  
Shahpur  
DDO Code - 220

| Trimester          | Teachers complete entire syllabus in time | The overall quality of Teaching-Learning process in your college is | The teachers illustrate the concepts through examples and application. | If efforts are made by the college/teachers to instill soft skills and employability skills to make you ready for the world of work. | Teachers encourage you to participate in extra curricular activities | The teachers identify your strengths and encourage you by providing the right level of challenges. | Your mentor does the necessary follow-up on the tasks assigned to you. | The college provides multiple opportunities to learn and grow. | Has your academic performance improved after discussion with you by teachers or mentors? | The teachers provide guidance and counseling in academics as well as non-academic matters, both inside and outside the college. | Does the college library provide all textbooks (as per syllabus), reference books, magazines, and competitive exam materials? |
|--------------------|-------------------------------------------|---------------------------------------------------------------------|------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| 7-25-2025 19:49:31 | Strongly Agree                            | Excellent                                                           | Always                                                                 | Strongly Agree                                                                                                                       | Strongly Agree                                                       | Strongly Agree                                                                                     | Strongly Agree                                                         | Strongly Agree                                                 | Yes, regularly                                                                           | Strongly Agree                                                                                                                  | Most materials are available                                                                                                  |
| 7-25-2025 19:58:41 | Strongly Agree                            | Excellent                                                           | Always                                                                 | Strongly Agree                                                                                                                       | Strongly Agree                                                       | Strongly Agree                                                                                     | Strongly Agree                                                         | Strongly Agree                                                 | Yes, regularly                                                                           | Strongly Agree                                                                                                                  | Most materials are available                                                                                                  |
| 7-25-2025 20:10:54 | Strongly Agree                            | Excellent                                                           | Always                                                                 | Strongly Agree                                                                                                                       | Strongly Agree                                                       | Strongly Agree                                                                                     | Strongly Agree                                                         | Strongly Agree                                                 | Yes, regularly                                                                           | Strongly Agree                                                                                                                  | Most materials are available                                                                                                  |
| 7-26-2025 10:12:42 | Strongly Agree                            | Excellent                                                           | Always                                                                 | Strongly Agree                                                                                                                       | Strongly Agree                                                       | Strongly Agree                                                                                     | Strongly Agree                                                         | Strongly Agree                                                 | Yes, regularly                                                                           | Strongly Agree                                                                                                                  | Most materials are available                                                                                                  |
| 7-26-2025 10:12:44 | Strongly Agree                            | Excellent                                                           | Always                                                                 | Strongly Agree                                                                                                                       | Strongly Agree                                                       | Strongly Agree                                                                                     | Strongly Agree                                                         | Strongly Agree                                                 | Yes, regularly                                                                           | Strongly Agree                                                                                                                  | Most materials are available                                                                                                  |
| 7-26-2025 10:12:45 | Strongly Agree                            | Excellent                                                           | Always                                                                 | Strongly Agree                                                                                                                       | Strongly Agree                                                       | Strongly Agree                                                                                     | Strongly Agree                                                         | Strongly Agree                                                 | Yes, regularly                                                                           | Strongly Agree                                                                                                                  | Most materials are available                                                                                                  |
| 7-26-2025 10:12:50 | Strongly Agree                            | Excellent                                                           | Always                                                                 | Strongly Agree                                                                                                                       | Strongly Agree                                                       | Strongly Agree                                                                                     | Strongly Agree                                                         | Strongly Agree                                                 | Yes, regularly                                                                           | Strongly Agree                                                                                                                  | Most materials are available                                                                                                  |
| 7-26-2025 10:12:52 | Strongly Agree                            | Excellent                                                           | Always                                                                 | Strongly Agree                                                                                                                       | Strongly Agree                                                       | Strongly Agree                                                                                     | Strongly Agree                                                         | Strongly Agree                                                 | Yes, regularly                                                                           | Strongly Agree                                                                                                                  | Most materials are available                                                                                                  |
| 7-26-2025 10:12:54 | Strongly Agree                            | Excellent                                                           | Always                                                                 | Strongly Agree                                                                                                                       | Strongly Agree                                                       | Strongly Agree                                                                                     | Strongly Agree                                                         | Strongly Agree                                                 | Yes, regularly                                                                           | Strongly Agree                                                                                                                  | Most materials are available                                                                                                  |
| 7-26-2025 10:12:56 | Strongly Agree                            | Excellent                                                           | Always                                                                 | Strongly Agree                                                                                                                       | Strongly Agree                                                       | Strongly Agree                                                                                     | Strongly Agree                                                         | Strongly Agree                                                 | Yes, regularly                                                                           | Strongly Agree                                                                                                                  | Most materials are available                                                                                                  |
| 7-26-2025 10:12:57 | Strongly Agree                            | Excellent                                                           | Always                                                                 | Strongly Agree                                                                                                                       | Strongly Agree                                                       | Strongly Agree                                                                                     | Strongly Agree                                                         | Strongly Agree                                                 | Yes, regularly                                                                           | Strongly Agree                                                                                                                  | Most materials are available                                                                                                  |
| 7-26-2025 10:13:05 | Strongly Agree                            | Excellent                                                           | Always                                                                 | Strongly Agree                                                                                                                       | Strongly Agree                                                       | Strongly Agree                                                                                     | Strongly Agree                                                         | Strongly Agree                                                 | Yes, regularly                                                                           | Strongly Agree                                                                                                                  | Most materials are available                                                                                                  |
| 7-26-2025 10:13:22 | Agree                                     | Excellent                                                           | Always                                                                 | Agree                                                                                                                                | Agree                                                                | Agree                                                                                              | Neutral                                                                | Agree                                                          | Yes, occasionally                                                                        | Agree                                                                                                                           | Some materials are available                                                                                                  |
| 7-26-2025 10:13:30 | Strongly Agree                            | Excellent                                                           | Always                                                                 | Strongly Agree                                                                                                                       | Strongly Agree                                                       | Strongly Agree                                                                                     | Strongly Agree                                                         | Strongly Agree                                                 | Yes, regularly                                                                           | Strongly Agree                                                                                                                  | Most materials are available                                                                                                  |
| 7-26-2025 10:13:33 | Strongly Agree                            | Excellent                                                           | Always                                                                 | Strongly Agree                                                                                                                       | Strongly Agree                                                       | Strongly Agree                                                                                     | Strongly Agree                                                         | Strongly Agree                                                 | Yes, regularly                                                                           | Strongly Agree                                                                                                                  | Most materials are available                                                                                                  |
| 7-26-2025 10:13:41 | Strongly Agree                            | Excellent                                                           | Always                                                                 | Strongly Agree                                                                                                                       | Strongly Agree                                                       | Strongly Agree                                                                                     | Strongly Agree                                                         | Strongly Agree                                                 | Yes, regularly                                                                           | Strongly Agree                                                                                                                  | Most materials are available                                                                                                  |
| 7-26-2025 10:13:50 | Strongly Agree                            | Excellent                                                           | Always                                                                 | Strongly Agree                                                                                                                       | Strongly Agree                                                       | Strongly Agree                                                                                     | Strongly Agree                                                         | Strongly Agree                                                 | Yes, regularly                                                                           | Strongly Agree                                                                                                                  | Most materials are available                                                                                                  |
| 7-26-2025 10:14:11 | Strongly Agree                            | Excellent                                                           | Always                                                                 | Strongly Agree                                                                                                                       | Strongly Agree                                                       | Strongly Agree                                                                                     | Strongly Agree                                                         | Strongly Agree                                                 | Yes, regularly                                                                           | Strongly Agree                                                                                                                  | Most materials are available                                                                                                  |
| 7-26-2025 10:14:20 | Strongly Agree                            | Excellent                                                           | Always                                                                 | Strongly Agree                                                                                                                       | Strongly Agree                                                       | Strongly Agree                                                                                     | Strongly Agree                                                         | Strongly Agree                                                 | Yes, regularly                                                                           | Strongly Agree                                                                                                                  | Most materials are available                                                                                                  |
| 7-26-2025 10:14:31 | Strongly Agree                            | Excellent                                                           | Always                                                                 | Strongly Agree                                                                                                                       | Strongly Agree                                                       | Strongly Agree                                                                                     | Strongly Agree                                                         | Strongly Agree                                                 | Yes, regularly                                                                           | Strongly Agree                                                                                                                  | Most materials are available                                                                                                  |
| 7-26-2025 10:14:50 | Strongly Agree                            | Excellent                                                           | Always                                                                 | Strongly Agree                                                                                                                       | Strongly Agree                                                       | Strongly Agree                                                                                     | Strongly Agree                                                         | Strongly Agree                                                 | Yes, regularly                                                                           | Strongly Agree                                                                                                                  | Most materials are available                                                                                                  |
| 7-26-2025 10:15:14 | Strongly Agree                            | Excellent                                                           | Always                                                                 | Strongly Agree                                                                                                                       | Strongly Agree                                                       | Strongly Agree                                                                                     | Strongly Agree                                                         | Strongly Agree                                                 | Yes, regularly                                                                           | Strongly Agree                                                                                                                  | Most materials are available                                                                                                  |
| 7-26-2025 10:15:38 | Strongly Agree                            | Excellent                                                           | Always                                                                 | Strongly Agree                                                                                                                       | Strongly Agree                                                       | Strongly Agree                                                                                     | Strongly Agree                                                         | Strongly Agree                                                 | Yes, regularly                                                                           | Strongly Agree                                                                                                                  | Most materials are available                                                                                                  |
| 7-26-2025 10:15:39 | Strongly Agree                            | Excellent                                                           | Always                                                                 | Strongly Agree                                                                                                                       | Strongly Agree                                                       | Strongly Agree                                                                                     | Strongly Agree                                                         | Strongly Agree                                                 | Yes, regularly                                                                           | Strongly Agree                                                                                                                  | Most materials are available                                                                                                  |
| 7-26-2025 10:15:45 | Strongly Agree                            | Excellent                                                           | Always                                                                 | Strongly Agree                                                                                                                       | Strongly Agree                                                       | Strongly Agree                                                                                     | Strongly Agree                                                         | Strongly Agree                                                 | Yes, regularly                                                                           | Strongly Agree                                                                                                                  | Most materials are available                                                                                                  |
| 7-26-2025 10:16:50 | Strongly Agree                            | Excellent                                                           | Always                                                                 | Strongly Agree                                                                                                                       | Strongly Agree                                                       | Strongly Agree                                                                                     | Strongly Agree                                                         | Strongly Agree                                                 | Yes, regularly                                                                           | Strongly Agree                                                                                                                  | Most materials are available                                                                                                  |
| 7-26-2025 10:16:52 | Strongly Agree                            | Excellent                                                           | Always                                                                 | Strongly Agree                                                                                                                       | Strongly Agree                                                       | Strongly Agree                                                                                     | Strongly Agree                                                         | Strongly Agree                                                 | Yes, regularly                                                                           | Strongly Agree                                                                                                                  | Most materials are available                                                                                                  |
| 7-26-2025 10:24:35 | Strongly Agree                            | Excellent                                                           | Always                                                                 | Strongly Agree                                                                                                                       | Strongly Agree                                                       | Strongly Agree                                                                                     | Strongly Agree                                                         | Strongly Agree                                                 | Yes, regularly                                                                           | Strongly Agree                                                                                                                  | Most materials are available                                                                                                  |
| 7-26-2025 10:20:21 | Agree                                     | Excellent                                                           | Always                                                                 | Agree                                                                                                                                | Strongly Agree                                                       | Strongly Agree                                                                                     | Strongly Agree                                                         | Strongly Agree                                                 | Yes, occasionally                                                                        | Strongly Agree                                                                                                                  | Most materials are available                                                                                                  |
| 7-26-2025 12:55:51 | Neutral                                   | Average                                                             | Sometimes                                                              | Neutral                                                                                                                              | Agree                                                                | Disagree                                                                                           | Neutral                                                                | Disagree                                                       | Yes, occasionally                                                                        | Strongly Agree                                                                                                                  | Very few materials are available                                                                                              |

Shari

[illegible]

• This highlights balanced academic and co-curricular development.



|                   |                |           |           |                |                |                |                |                |                   |                |                                  |
|-------------------|----------------|-----------|-----------|----------------|----------------|----------------|----------------|----------------|-------------------|----------------|----------------------------------|
| 7/6/2025 13:59 A1 | Strongly Agree | Excellent | Sometimes | Danger         | Strongly Agree | Agree          | Strongly Agree | Agree          | Yes, regularly    | Strongly Agree | Most materials are available     |
| 7/6/2025 14:03:08 | Agree          | Good      | Sometimes | Danger         | Agree          | Neutral        | Agree          | Neutral        | Yes, occasionally | Agree          | Very few materials are available |
| 7/6/2025 14:03:28 | Agree          | Excellent | Sometimes | Agree          | Strongly Agree | Agree          | Neutral        | Strongly Agree | Yes, occasionally | Strongly Agree | Some materials are available     |
| 7/6/2025 14:03:33 | Agree          | Good      | Always    | Neutral        | Strongly Agree | Agree          | Neutral        | Danger         | Yes, occasionally | Agree          | Very few materials are available |
| 7/6/2025 14:10:54 | Agree          | Good      | Sometimes | Neutral        | Strongly Agree | Agree          | Strongly Agree | Danger         | Yes, regularly    | Agree          | Most materials are available     |
| 7/6/2025 14:18:05 | Agree          | Excellent | Always    | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Yes, regularly    | Strongly Agree | Most materials are available     |
| 7/6/2025 14:24:50 | Agree          | Good      | Always    | Agree          | Agree          | Agree          | Agree          | Agree          | Yes, occasionally | Agree          | Some materials are available     |
| 7/6/2025 14:46:26 | Strongly Agree | Excellent | Always    | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Yes, regularly    | Strongly Agree | Most materials are available     |
| 7/6/2025 15:34:59 | Agree          | Good      | Sometimes | Agree          | Agree          | Neutral        | Agree          | Neutral        | Yes, occasionally | Agree          | Very few materials are available |
| 7/6/2025 16:34:02 | Strongly Agree | Excellent | Always    | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Yes, regularly    | Strongly Agree | Most materials are available     |
| 7/6/2025 16:34:30 | Strongly Agree | Excellent | Always    | Agree          | Agree          | Agree          | Agree          | Agree          | Yes, occasionally | Agree          | Most materials are available     |
| 7/6/2025 16:35:33 | Agree          | Good      | Sometimes | Agree          | Neutral        | Agree          | Agree          | Danger         | Rarely            | Agree          | Not available at all             |
| 7/6/2025 16:37:33 | Strongly Agree | Excellent | Always    | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Yes, regularly    | Strongly Agree | Some materials are available     |
| 7/6/2025 16:43:45 | Agree          | Excellent | Always    | Strongly Agree | Agree          | Agree          | Strongly Agree | Strongly Agree | Yes, irregularly  | Strongly Agree | Most materials are available     |
| 7/6/2025 17:20:04 | Agree          | Excellent | Sometimes | Agree          | Agree          | Agree          | Agree          | Agree          | Rarely            | Agree          | Some materials are available     |
| 7/6/2025 17:26:36 | Neutral        | Good      | Sometimes | Agree          | Strongly Agree | Neutral        | Agree          | Neutral        | Yes, occasionally | Strongly Agree | Very few materials are available |
| 7/6/2025 17:40:07 | Agree          | Good      | Always    | Agree          | Neutral        | Neutral        | Agree          | Agree          | Yes, occasionally | Agree          | Some materials are available     |
| 7/6/2025 18:22:52 | Strongly Agree | Excellent | Always    | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Yes, regularly    | Strongly Agree | Not available at all             |
| 7/6/2025 18:42:37 | Neutral        | Average   | Sometimes | Danger         | Neutral        | Neutral        | Danger         | Neutral        | Rarely            | Neutral        | Some materials are available     |
| 7/6/2025 19:02:10 | Danger         | Average   | Poorly    | Neutral        | Neutral        | Danger         | Danger         | Danger         | Rarely            | Neutral        | Very few materials are available |
| 7/6/2025 19:22:25 | Strongly Agree | Excellent | Always    | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Yes, regularly    | Strongly Agree | Most materials are available     |
| 7/6/2025 19:54:19 | Agree          | Good      | Always    | Agree          | Strongly Agree | Strongly Agree | Agree          | Agree          | Yes, occasionally | Agree          | Most materials are available     |
| 7/6/2025 19:58:22 | Neutral        | Average   | Sometimes | Danger         | Agree          | Agree          | Neutral        | Agree          | Rarely            | Neutral        | Very few materials are available |
| 7/6/2025 20:04:07 | Strongly Agree | Excellent | Always    | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Yes, regularly    | Strongly Agree | Most materials are available     |
| 7/6/2025 21:14:54 | Strongly Agree | Excellent | Always    | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Yes, regularly    | Strongly Agree | Some materials are available     |
| 7/6/2025 21:17:15 | Agree          | Average   | Sometimes | Neutral        | Neutral        | Neutral        | Neutral        | Neutral        | Yes, occasionally | Agree          | Very few materials are available |
| 7/6/2025 22:08:34 | Agree          | Excellent | Always    | Agree          | Agree          | Agree          | Agree          | Agree          | Yes, regularly    | Agree          | Some materials are available     |
| 7/6/2025 22:25:23 | Strongly Agree | Excellent | Always    | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Yes, occasionally | Agree          | Most materials are available     |
| 7/6/2025 22:28:28 | Neutral        | Average   | Sometimes | Danger         | Agree          | Neutral        | Neutral        | Neutral        | Rarely            | Agree          | Very few materials are available |
| 7/6/2025 22:30:33 | Agree          | Good      | Always    | Agree          | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Yes, regularly    | Strongly Agree | Most materials are available     |
| 7/6/2025 22:35:13 | Agree          | Good      | Always    | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Yes, regularly    | Strongly Agree | Some materials are available     |
| 7/6/2025 22:49:42 | Agree          | Good      | Always    | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Yes, regularly    | Strongly Agree | Most materials are available     |
| 7/6/2025 23:02:42 | Agree          | Good      | Always    | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Yes, regularly    | Strongly Agree | Some materials are available     |
| 7/6/2025 23:07:07 | Agree          | Good      | Sometimes | Agree          | Agree          | Agree          | Agree          | Agree          | Yes, occasionally | Agree          | Most materials are available     |

This highlights balanced academic and co-curricular



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*[Signature]*





|            |          |                |           |           |                |                |                |                |                |                   |                |                                  |
|------------|----------|----------------|-----------|-----------|----------------|----------------|----------------|----------------|----------------|-------------------|----------------|----------------------------------|
| 12/07/2025 | 15:27:13 | Agree          | Excellent | Always    | Agree          | Agree          | Agree          | Strongly Agree | Strongly Agree | Yes, regularly    | Neutral        | Most materials are available     |
| 12/07/2025 | 15:34:18 | Agree          | Good      | Always    | Agree          | Agree          | Agree          | Agree          | Strongly Agree | Yes, regularly    | Agree          | Most materials are available     |
| 12/07/2025 | 15:34:31 | Agree          | Good      | Always    | Agree          | Strongly Agree | Agree          | Agree          | Agree          | Yes, regularly    | Agree          | Very few materials are available |
| 12/07/2025 | 15:54:12 | Agree          | Excellent | Always    | Agree          | Agree          | Agree          | Agree          | Agree          | Yes, regularly    | Agree          | Most materials are available     |
| 12/07/2025 | 16:02:19 | Agree          | Good      | Always    | Agree          | Agree          | Agree          | Agree          | Agree          | Yes, occasionally | Agree          | Some materials are available     |
| 12/07/2025 | 16:07:59 | Agree          | Good      | Sometimes | Agree          | Agree          | Agree          | Strongly Agree | Agree          | Yes, regularly    | Agree          | Some materials are available     |
| 12/07/2025 | 16:31:56 | Agree          | Excellent | Always    | Strongly Agree | Neutral        | Agree          | Agree          | Agree          | Yes, regularly    | Agree          | Very few materials are available |
| 12/07/2025 | 16:57:30 | Agree          | Good      | Always    | Neutral        | Strongly Agree | Agree          | Agree          | Agree          | Yes, regularly    | Agree          | Most materials are available     |
| 12/07/2025 | 17:42:06 | Strongly Agree | Excellent | Always    | Strongly Agree | Agree          | Agree          | Agree          | Agree          | Yes, regularly    | Agree          | Most materials are available     |
| 12/07/2025 | 17:54:50 | Agree          | Good      | Always    | Agree          | Disagree       | Agree          | Agree          | Agree          | Yes, occasionally | Strongly Agree | Some materials are available     |
| 12/07/2025 | 18:08:00 | Strongly Agree | Good      | Sometimes | Strongly Agree | Disagree       | Neutral        | Agree          | Agree          | Yes, occasionally | Agree          | Most materials are available     |
| 12/07/2025 | 22:20:00 | Agree          | Excellent | Rarely    | Agree          | Agree          | Agree          | Agree          | Strongly Agree | Yes, regularly    | Strongly Agree | Most materials are available     |
| 12/07/2025 | 18:45:45 | Strongly Agree | Excellent | Always    | Neutral        | Agree          | Agree          | Agree          | Agree          | Yes, regularly    | Agree          | Some materials are available     |
| 12/07/2025 | 18:46:54 | Strongly Agree | Excellent | Always    | Strongly Agree | Agree          | Agree          | Agree          | Agree          | Yes, regularly    | Disagree       | Most materials are available     |
| 12/07/2025 | 18:54:49 | Agree          | Average   | Rarely    | Agree          | Neutral        | Agree          | Neutral        | Agree          | Never             | Disagree       | Most materials are available     |
| 12/07/2025 | 18:55:00 | Strongly Agree | Excellent | Always    | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Yes, regularly    | Strongly Agree | Most materials are available     |
| 12/07/2025 | 18:59:31 | Strongly Agree | Excellent | Always    | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Yes, regularly    | Strongly Agree | Most materials are available     |
| 12/07/2025 | 19:03:00 | Strongly Agree | Good      | Always    | Agree          | Agree          | Agree          | Agree          | Agree          | Yes, regularly    | Strongly Agree | Most materials are available     |
| 12/07/2025 | 19:09:20 | Strongly Agree | Excellent | Always    | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Yes, regularly    | Strongly Agree | Most materials are available     |
| 12/07/2025 | 19:11:57 | Strongly Agree | Excellent | Always    | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Yes, regularly    | Strongly Agree | Most materials are available     |
| 12/07/2025 | 19:24:31 | Agree          | Excellent | Sometimes | Agree          | Agree          | Strongly Agree | Strongly Agree | Strongly Agree | Yes, regularly    | Agree          | Most materials are available     |
| 12/07/2025 | 19:27:47 | Strongly Agree | Excellent | Always    | Agree          | Agree          | Agree          | Agree          | Agree          | Yes, occasionally | Agree          | Most materials are available     |
| 12/07/2025 | 19:31:32 | Agree          | Excellent | Always    | Agree          | Strongly Agree | Agree          | Agree          | Agree          | Yes, occasionally | Agree          | Some materials are available     |
| 12/07/2025 | 19:32:32 | Agree          | Good      | Always    | Agree          | Agree          | Agree          | Agree          | Agree          | Yes, occasionally | Strongly Agree | Most materials are available     |
| 12/07/2025 | 19:34:24 | Strongly Agree | Excellent | Always    | Agree          | Agree          | Agree          | Agree          | Agree          | Yes, occasionally | Strongly Agree | Most materials are available     |
| 12/07/2025 | 19:39:30 | Strongly Agree | Excellent | Always    | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Yes, regularly    | Strongly Agree | Most materials are available     |
| 12/07/2025 | 19:42:20 | Agree          | Good      | Sometimes | Disagree       | Neutral        | Neutral        | Neutral        | Neutral        | Yes, occasionally | Agree          | Most materials are available     |
| 12/07/2025 | 19:46:05 | Agree          | Excellent | Always    | Agree          | Agree          | Agree          | Agree          | Agree          | Yes, regularly    | Strongly Agree | Most materials are available     |
| 12/07/2025 | 19:47:08 | Agree          | Excellent | Always    | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Yes, regularly    | Agree          | Some materials are available     |
| 12/07/2025 | 19:49:25 | Strongly Agree | Excellent | Always    | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Yes, regularly    | Agree          | Very few materials are available |
| 12/07/2025 | 19:51:30 | Agree          | Excellent | Always    | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Yes, regularly    | Agree          | Most materials are available     |
| 12/07/2025 | 19:57:09 | Strongly Agree | Good      | Always    | Neutral        | Agree          | Agree          | Agree          | Agree          | Never             | Agree          | Most materials are available     |
| 12/07/2025 | 20:41:30 | Agree          | Average   | Always    | Agree          | Agree          | Agree          | Agree          | Agree          | Yes, regularly    | Agree          | Most materials are available     |
| 12/07/2025 | 0:31:41  | Agree          | Good      | Always    | Agree          | Agree          | Agree          | Agree          | Agree          | Yes, occasionally | Agree          | Some materials are available     |
| 12/07/2025 | 0:01:00  | Agree          | Good      | Always    | Agree          | Agree          | Agree          | Agree          | Agree          | Yes, occasionally | Agree          | Some materials are available     |





1.4 (ii)

### Student Feedback on Teaching-Learning Process (2024-25)

**Basis:** Student feedback collected through structured questionnaire covering teaching effectiveness, mentoring, learning opportunities, and library resources.

---

#### 1. Completion of Syllabus

- An overwhelming majority of students *Strongly Agree* that teachers complete the entire syllabus on time.
- Very few responses indicate delay, suggesting effective academic planning.

#### 2. Overall Quality of Teaching-Learning Process

- Most students rate the overall quality as **Excellent** or **Good**.
- Only a negligible number perceive it as average, indicating high satisfaction.

#### 3. Conceptual Clarity Through Examples

- Students largely report that teachers **always** illustrate concepts through examples and applications.
- This reflects a strong focus on practical and applied learning.

#### 4. Development of Soft Skills & Employability

- A significant proportion of students *Strongly Agree* that efforts are made to inculcate soft skills and employability.
- Some students marked *Agree/Neutral*, indicating scope for further enhancement through structured activities.

#### 5. Encouragement for Extra-Curricular Activities

- Majority of students feel actively encouraged by teachers to participate in extra-curricular activities.
- This highlights balanced academic and co-curricular development.

#### 6. Identification of Student Strengths

- Most respondents agree that teachers identify student strengths and provide appropriate academic challenges.
- Indicates learner-centric teaching practices.

#### 7. Mentoring & Follow-up

- A large number of students confirm that mentors regularly follow up on assigned tasks.
- A small section reports occasional or rare follow-up, suggesting scope for mentoring uniformity.

#### 8. Opportunities for Learning & Growth

- Students overwhelmingly agree that the college provides multiple opportunities to learn and grow through academic, cultural, and extension activities.

#### 9. Discussion of Academic Performance

- Most students report that their academic performance is discussed with them **regularly**.
- This reflects effective feedback and monitoring mechanisms.

#### 10. Guidance & Counselling

- Teachers are widely appreciated for providing academic as well as non-academic guidance inside and outside the classroom.
- Only a few neutral responses indicate overall strong support systems.

#### 11. Library Resources

- Majority of students state that **most materials are available** in the library (textbooks, reference books, magazines, competitive exam materials).
- Some students indicate limited or non-availability, pointing to the need for further enrichment of resources.

---

#### Overall Observation

- The student feedback clearly reflects **high satisfaction** with teaching quality, mentoring, and academic support.
- The institution demonstrates a **student-centric, quality-driven learning environment**.
- Minor areas identified for improvement include mentoring consistency and expansion of library resources.

**Conclusion:** The overall student response is highly positive and indicates effective teaching-learning practices aligned with academic excellence and holistic student development.

*Angali*  
*[Signature]*

*[Signature]*  
Principal  
Govt. Degree College  
Shahpur  
DDO Code - 220

1.4 (iii)

### Actions Taken on Student Feedback-2024-2025

Based on the feedback received from students regarding teaching-learning facilities, infrastructure, library resources, and academic practices, the college has taken the following actions to improve the overall academic environment and student satisfaction:

#### 1. Strengthening of ICT and Smart Classroom Facilities

The institution was already equipped with classrooms having digital screens/boards, projectors, and digital podiums. These facilities are available in Room No. 3, Room No. 5, ICT Laboratory, Commerce Laboratory in the Arts-cum-Commerce Block, and Rooms S1 in the Science and Geography Blocks. Further, two classrooms (Room No. 5 and Room S1) were upgraded into Virtual cum Smart Classrooms with internet connectivity to enhance digital learning and interactive teaching practices.

#### 2. Improvement in Teaching-Learning Practices

In response to student feedback, teachers were advised to conduct regular class tests and place greater emphasis on the practical aspects of the subjects being taught. The focus has been on improving conceptual clarity, analytical skills, and overall learning capability of students through continuous evaluation.

#### 3. Enhancement of Library and Campus Infrastructure

The college library, which was earlier operating from a room in the Arts Block, was shifted in January 2024 to a separate building with larger space and improved ambience, ensuring minimal noise and better study conditions. The college administration has also planned to equip all departments with departmental libraries. In addition, measures have been taken to improve campus sanitation. A shed with seating facilities for students has been constructed around the main building, and fencing of the Science Block is proposed to be initiated shortly.

#### 4. Academic Discipline and Student Communication

Teachers are taking classes regularly and punctually. All important schedules, notices, and announcements are communicated to students through the college website, WhatsApp groups, and the official Facebook page of the college. Students are instructed to use mobile phones only when required for academic purposes. Faculty members consistently monitor and restrict unnecessary mobile phone use within the campus to maintain academic discipline.



  
Principal  
Govt. Degree College  
Shahpur  
DDO Code - 220



1.5 (i)

### GDC Shahpur Consolidated Result Report

| Degree        | University Affiliated | Year     | Institution Name | Exam Session | Exam Year | Total Student Appeared | Total Students (Passed + Compartment) | Pass %  |
|---------------|-----------------------|----------|------------------|--------------|-----------|------------------------|---------------------------------------|---------|
| BA (Annual)   | HPU Shimla            | BA 1st   | GDC Shahpur      | 2024-25      | Apr-25    | 213                    | 156                                   | 73.24%  |
| BCom (Annual) | HPU Shimla            | BCom 1st | GDC Shahpur      | 2024-25      | Apr-25    | 54                     | 27                                    | 50.00%  |
| BSc. Annual   | HPU Shimla            | BSc. 1st | GDC Shahpur      | 2024-25      | Apr-25    | 62                     | 30                                    | 48.39%  |
| BA (Annual)   | HPU Shimla            | BA 2nd   | GDC Shahpur      | 2024-25      | Apr-25    | 147                    | 139                                   | 94.56%  |
| BCom (Annual) | HPU Shimla            | BCom 2nd | GDC Shahpur      | 2024-25      | Apr-25    | 29                     | 20                                    | 68.97%  |
| BSc. Annual   | HPU Shimla            | BSc. 2nd | GDC Shahpur      | 2024-25      | Apr-25    | 20                     | 15                                    | 75.00%  |
| BA (Annual)   | HPU Shimla            | BA 3rd   | GDC Shahpur      | 2024-25      | Apr-25    | 181                    | 181                                   | 100.00% |
| BCom (Annual) | HPU Shimla            | BCom 3rd | GDC Shahpur      | 2024-25      | Apr-25    | 27                     | 27                                    | 100.00% |
| BSc. Annual   | HPU Shimla            | BSc. 3rd | GDC Shahpur      | 2024-25      | Apr-25    | 40                     | 40                                    | 100.00% |

Overall average % of result = 79%.



1.5 (ii)

### GDC Shahpur Consolidated Grade Report (Higher than A & above Grade)

| Degree        | University Affiliated | Year     | Institution Name | Exam Session | Exam Year | Total Student Appeared | Total Student Having Grade A and above | Grade % |
|---------------|-----------------------|----------|------------------|--------------|-----------|------------------------|----------------------------------------|---------|
| BA (Annual)   | HPU Shimla            | BA 1st   | GDC Shahpur      | 2024-25      | Apr-25    | 213                    | 43                                     | 20.19%  |
| BCom (Annual) | HPU Shimla            | BCom 1st | GDC Shahpur      | 2024-25      | Apr-25    | 54                     | 16                                     | 29.63%  |
| BSc. Annual   | HPU Shimla            | BSc. 1st | GDC Shahpur      | 2024-25      | Apr-25    | 62                     | 13                                     | 20.97%  |
| BA (Annual)   | HPU Shimla            | BA 2nd   | GDC Shahpur      | 2024-25      | Apr-25    | 147                    | 82                                     | 55.78%  |
| BCom (Annual) | HPU Shimla            | BCom 2nd | GDC Shahpur      | 2024-25      | Apr-25    | 29                     | 9                                      | 31.03%  |
| BSc. Annual   | HPU Shimla            | BSc. 2nd | GDC Shahpur      | 2024-25      | Apr-25    | 20                     | 11                                     | 55.00%  |
| BA (Annual)   | HPU Shimla            | BA 3rd   | GDC Shahpur      | 2024-25      | Apr-25    | 181                    | 120                                    | 66.30%  |
| BCom (Annual) | HPU Shimla            | BCom 3rd | GDC Shahpur      | 2024-25      | Apr-25    | 27                     | 27                                     | 100.00% |
| BSc. Annual   | HPU Shimla            | BSc. 3rd | GDC Shahpur      | 2024-25      | Apr-25    | 40                     | 38                                     | 95.00%  |

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### GDC Shahpur's Merit Holders

| Degree        | University Affiliated | Year     | Institution Name | Exam Session | Exam Year | Total Student Appeared | University Merit Holders | Pass % |
|---------------|-----------------------|----------|------------------|--------------|-----------|------------------------|--------------------------|--------|
| BA (Annual)   | HPU Shimla            | BA 1st   | GDC Shahpur      | 2024-25      | Apr-25    | 192                    |                          | 0.00%  |
| BCom (Annual) | HPU Shimla            | BCom 1st | GDC Shahpur      | 2024-25      | Apr-25    | 54                     |                          | 0.00%  |
| BSc. Annual   | HPU Shimla            | BSc. 1st | GDC Shahpur      | 2024-25      | Apr-25    | 62                     |                          | 0.00%  |
| BA (Annual)   | HPU Shimla            | BA 2nd   | GDC Shahpur      | 2024-25      | Apr-25    | 162                    |                          | 0.00%  |
| BCom (Annual) | HPU Shimla            | BCom 2nd | GDC Shahpur      | 2024-25      | Apr-25    | 29                     |                          | 0.00%  |
| BSc. Annual   | HPU Shimla            | BSc. 1st | GDC Shahpur      | 2024-25      | Apr-25    | 20                     |                          | 0.00%  |
| BA (Annual)   | HPU Shimla            | BA 3rd   | GDC Shahpur      | 2024-25      | Apr-25    | 181                    |                          | 0.00%  |
| BCom (Annual) | HPU Shimla            | BCom 3rd | GDC Shahpur      | 2024-25      | Apr-25    | 27                     |                          | 0.00%  |
| BSc. Annual   | HPU Shimla            | BSc. 3rd | GDC Shahpur      | 2024-25      | Apr-25    | 40                     |                          | 0.00%  |

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## Examination Results 2024-25

| Percentage of Students Passed: 83.44%                    |                |      |           |            |            |            |            |               |                                 |
|----------------------------------------------------------|----------------|------|-----------|------------|------------|------------|------------|---------------|---------------------------------|
| Percentage of Students passed (including compartment)    | Total Students | Pass | Above 80% | 70% to 80% | 60% to 70% | 50% to 60% | 40% to 50% | Less than 40% | Compartments                    |
| 83.44%                                                   | 773            | 645  | 24        | 116        | 219        | 109        | 4          | 138           | 173                             |
| I. Percentage of Students with A grade and above: 46.44% |                |      |           |            |            |            |            |               |                                 |
| II. Percentage of Students in University merit: NIL      |                |      |           |            |            |            |            |               |                                 |
|                                                          |                |      |           |            |            |            |            |               | Remarks                         |
|                                                          |                |      |           |            |            |            |            |               | Data taken from college Gazette |

  
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